School Quality Survey of Parents, Staff, and Students: Clague Middle School

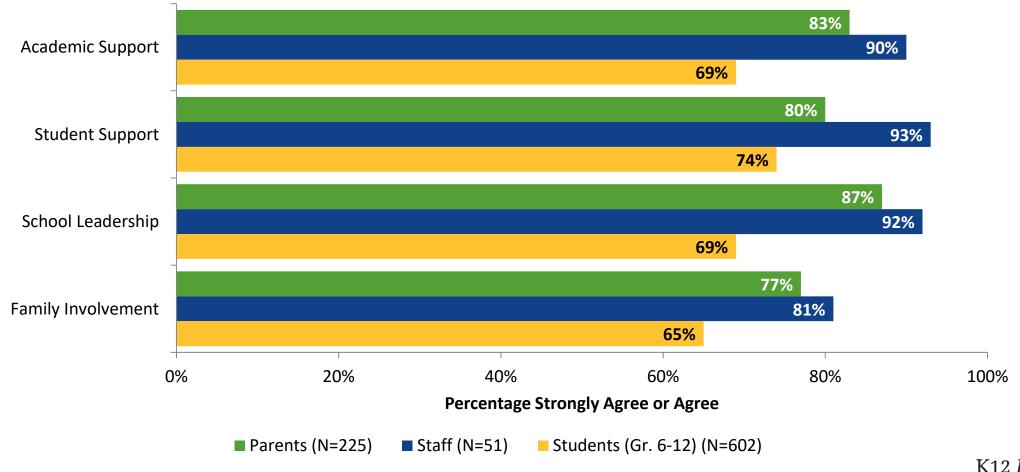
Results

2018-2019 SY



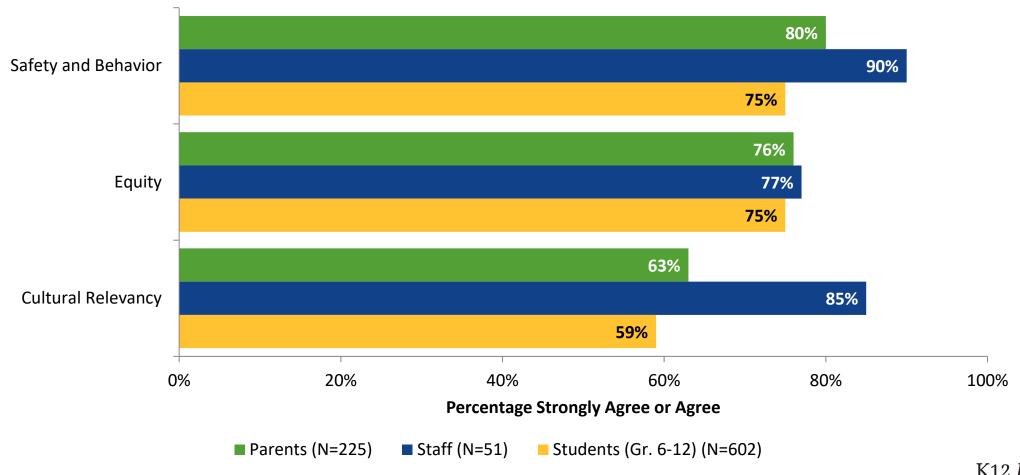


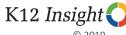
Dimension Scores: Comparison by Respondent Type



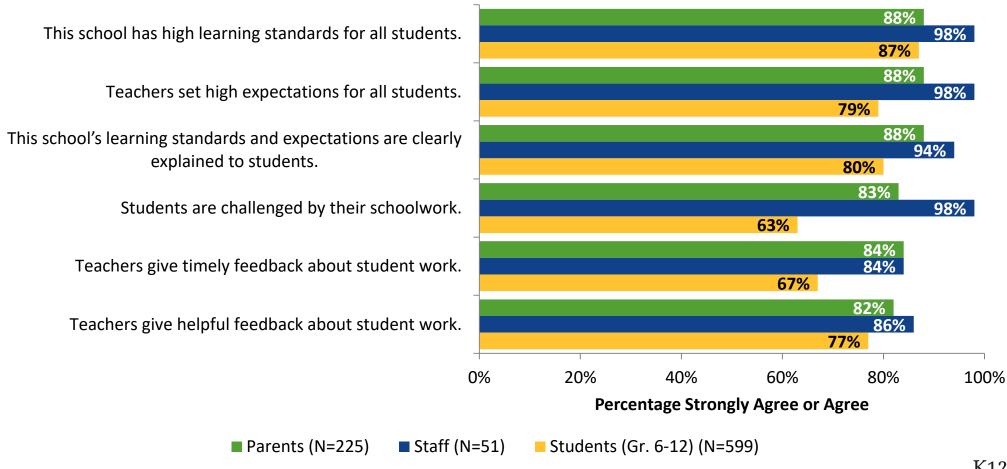


Dimension Scores: Comparison by Respondent Type (Continued)



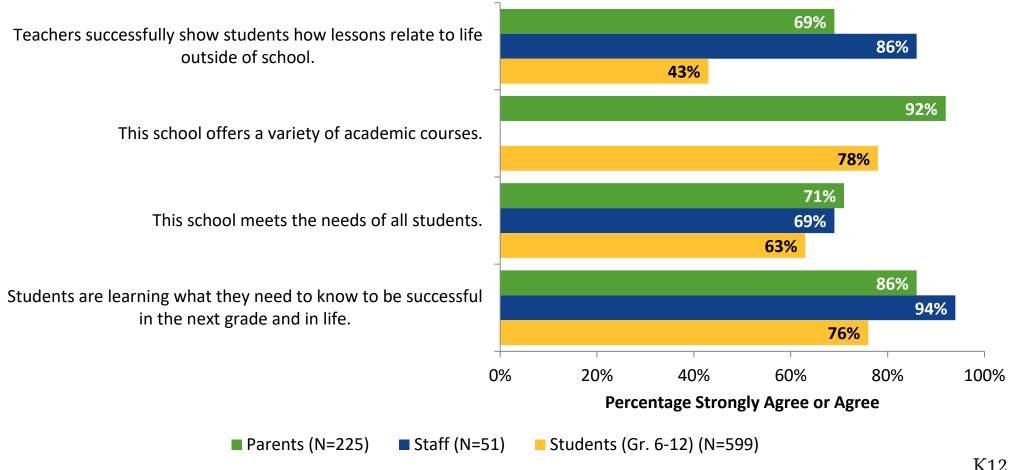


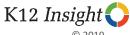
Academic Support: Comparison by Respondent Type



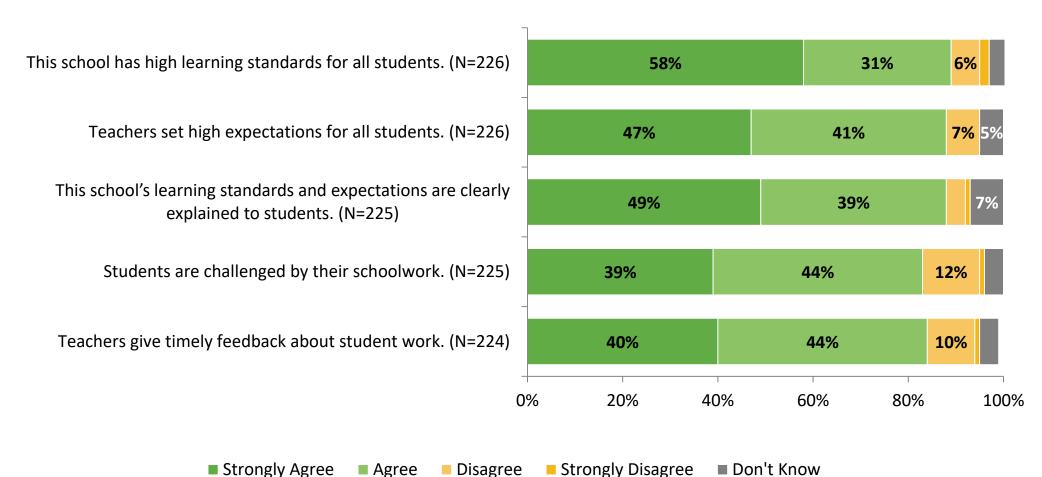


Academic Support: Comparison by Respondent Type (Continued)

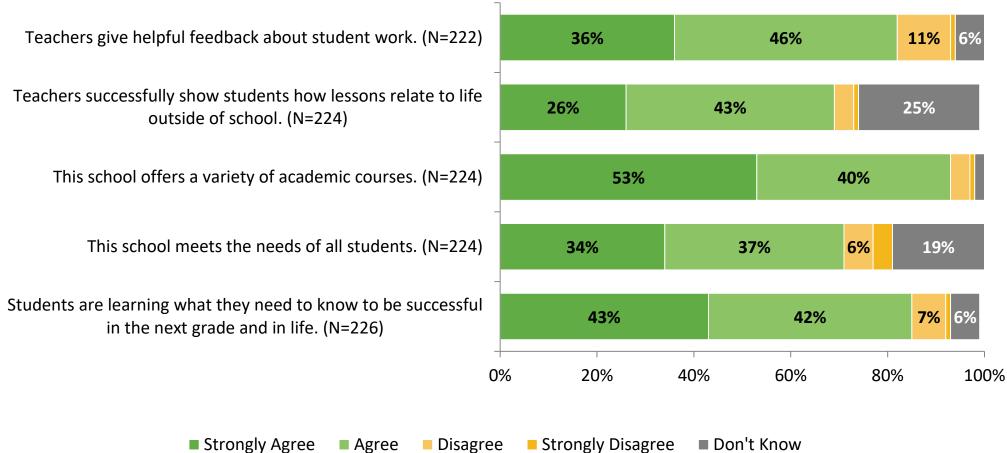




Academic Support

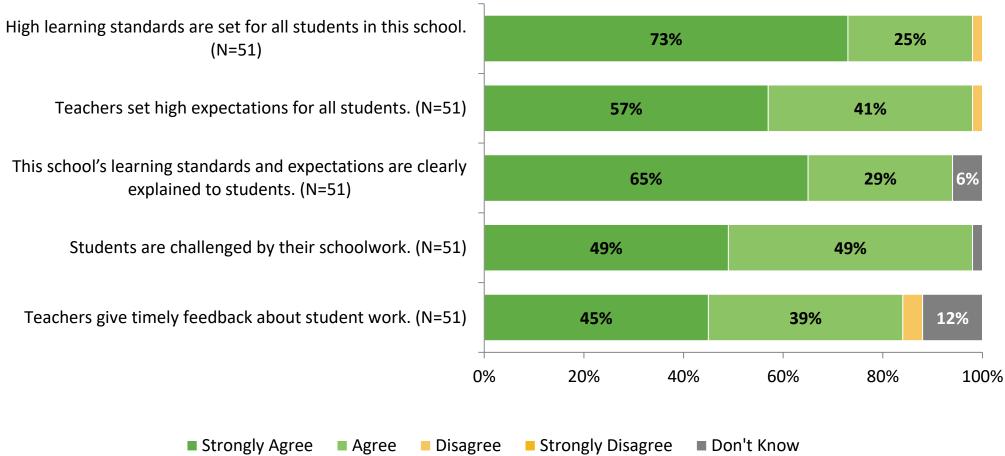




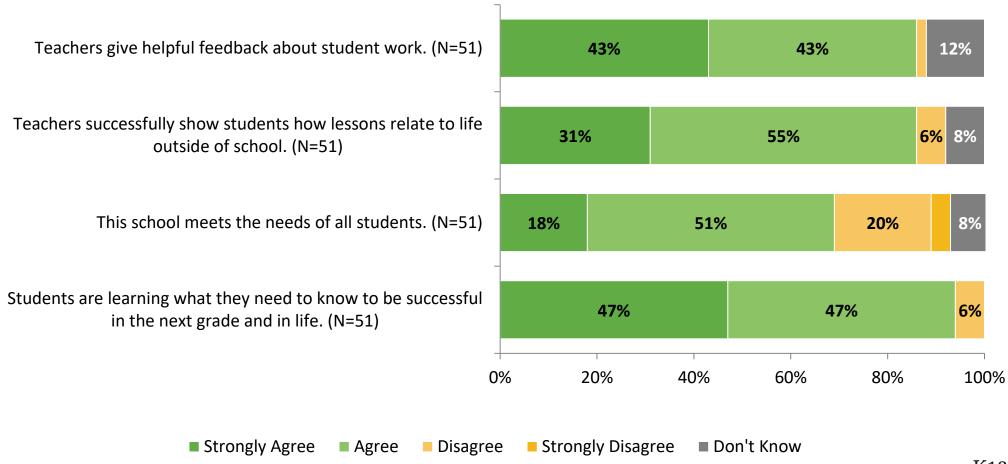




Academic Support

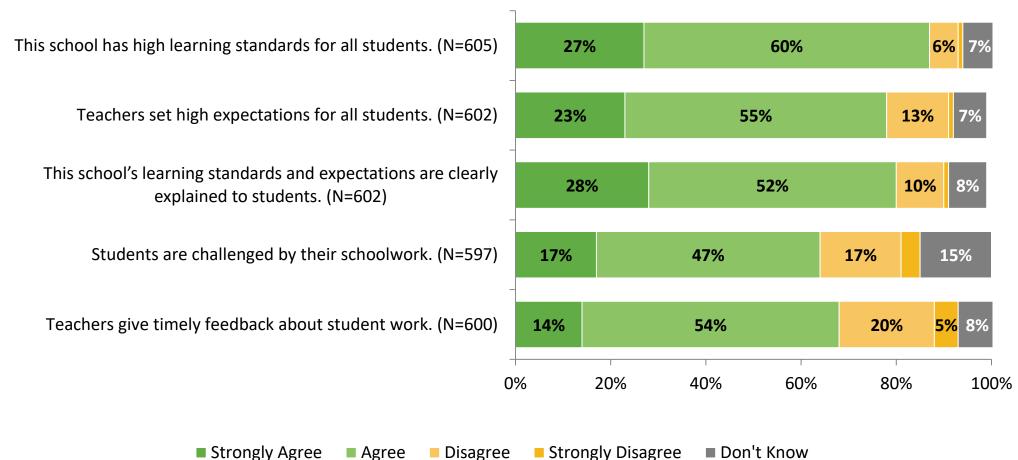




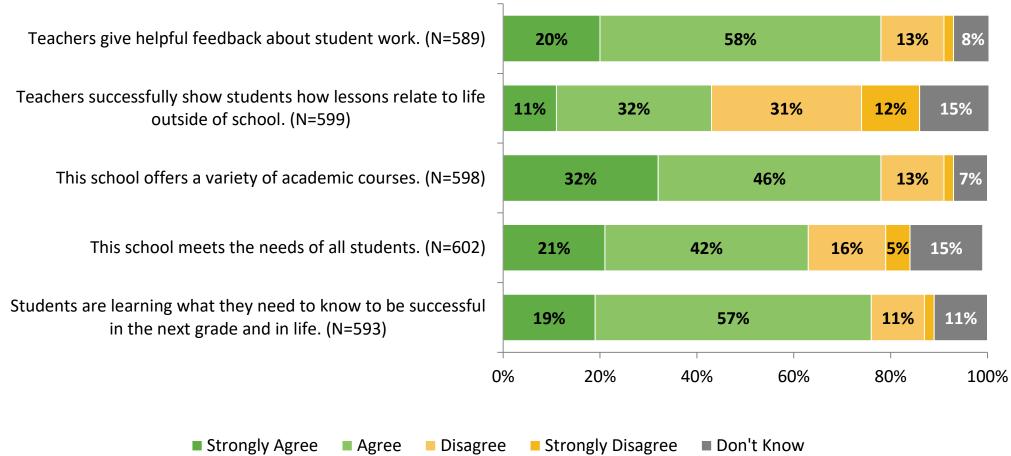




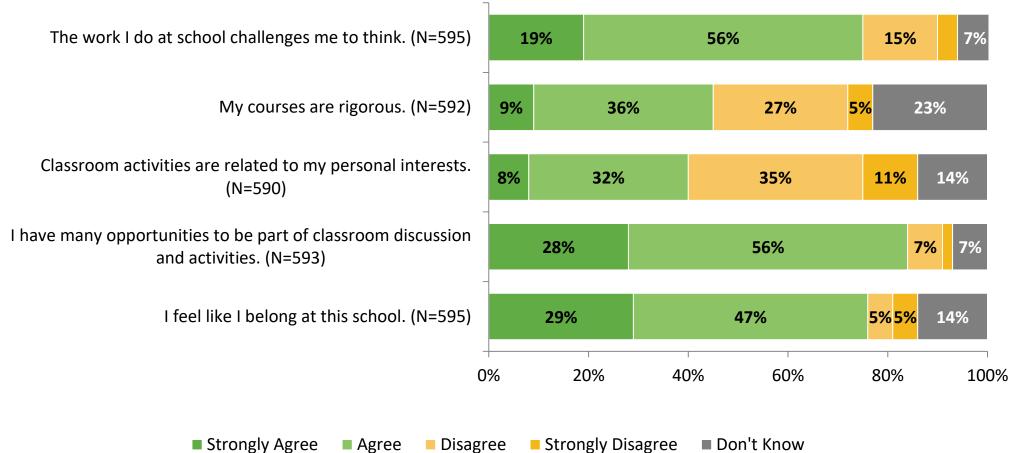
Academic Support





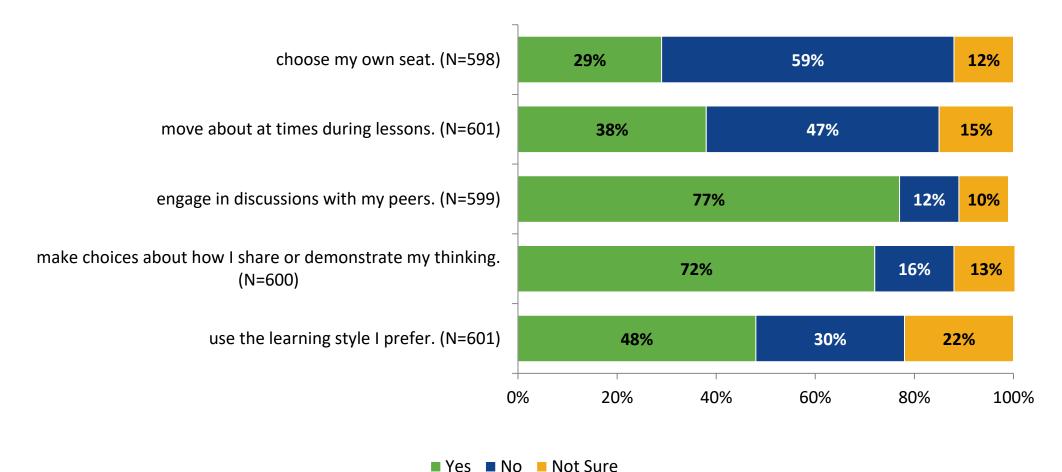






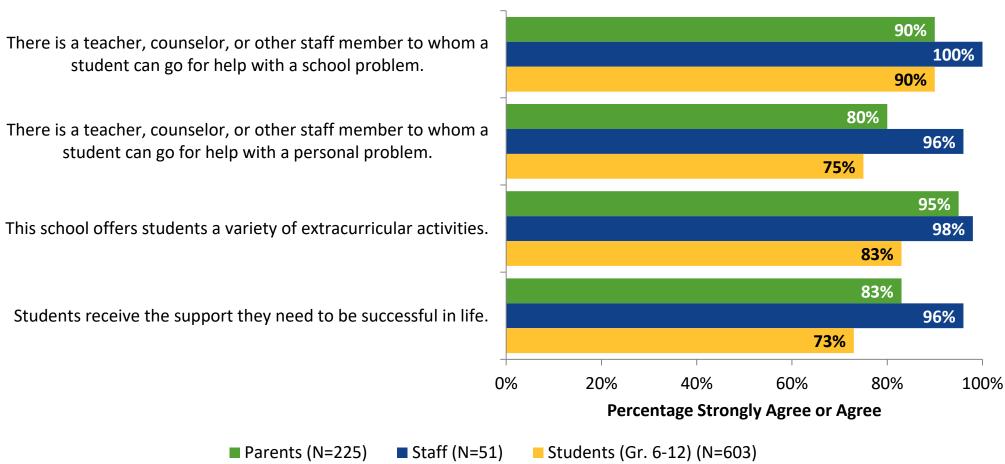


Consider your experiences this school year. I have the opportunity to ...



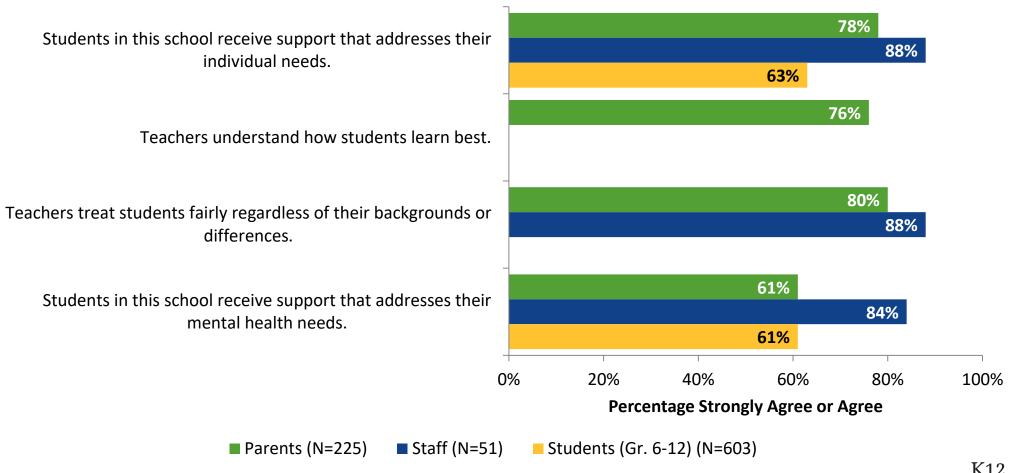


Student Support: Comparison by Respondent Type



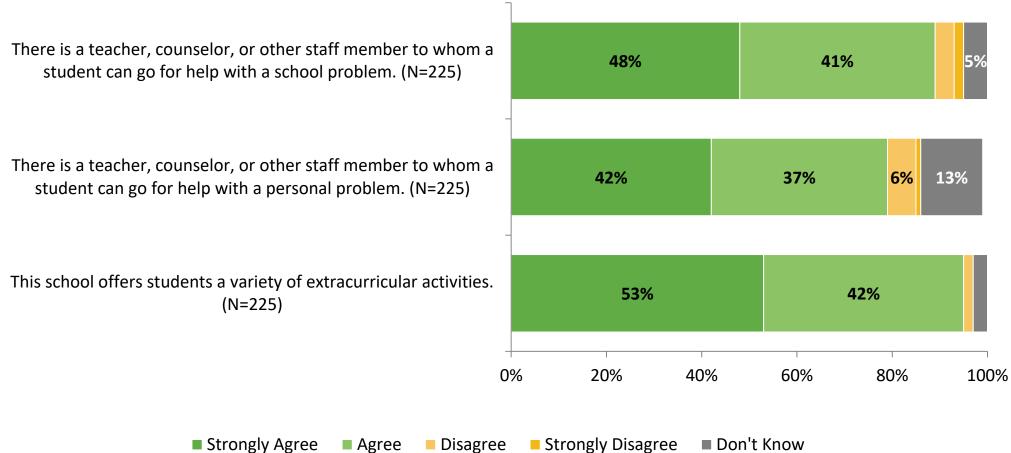


Student Support: Comparison by Respondent Type (Continued)



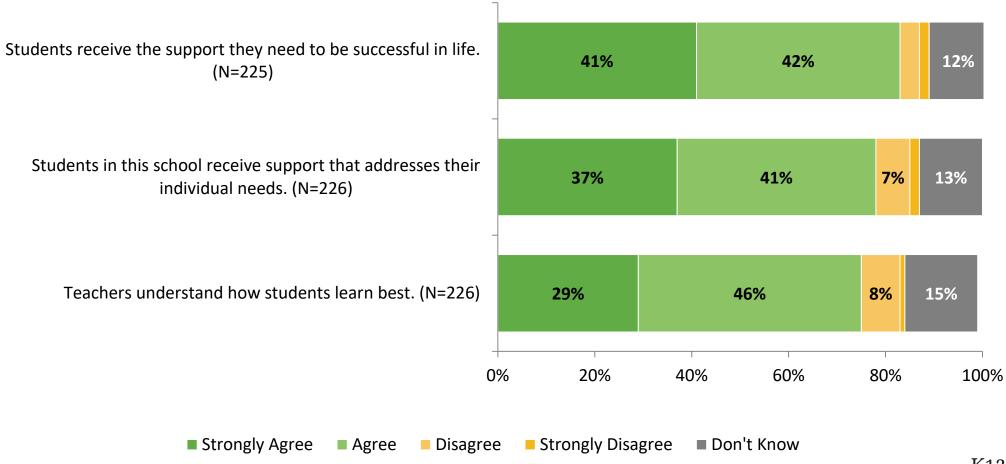


Student Support





Student Support (Continued)





Student Support (Continued)

How strongly do you disagree or agree with the following statements?

mental health needs. (N=225)

■ Strongly Agree

Teachers treat students fairly regardless of their backgrounds or differences. (N=226)

Students in this school receive support that addresses their

29%
32%

Agree

0%

Disagree

20%

Strongly Disagree

40%



100%

15%

32%

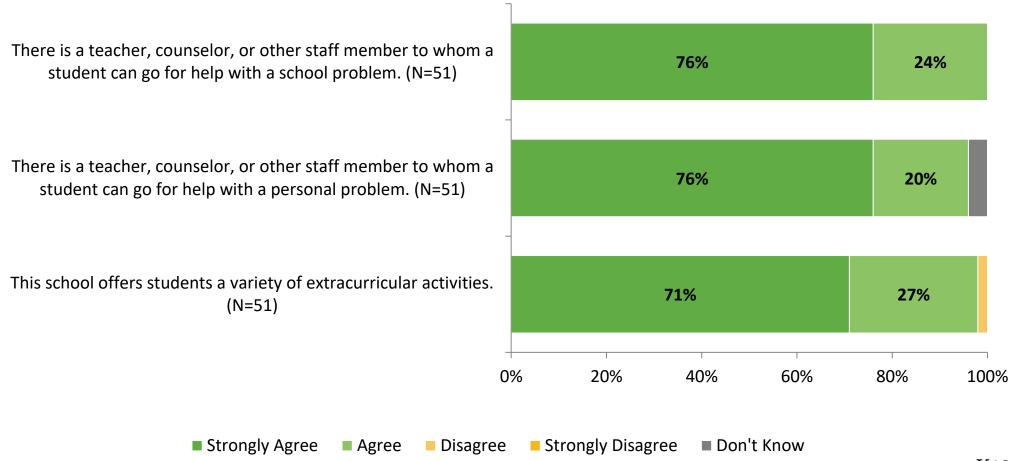
80%

33%

60%

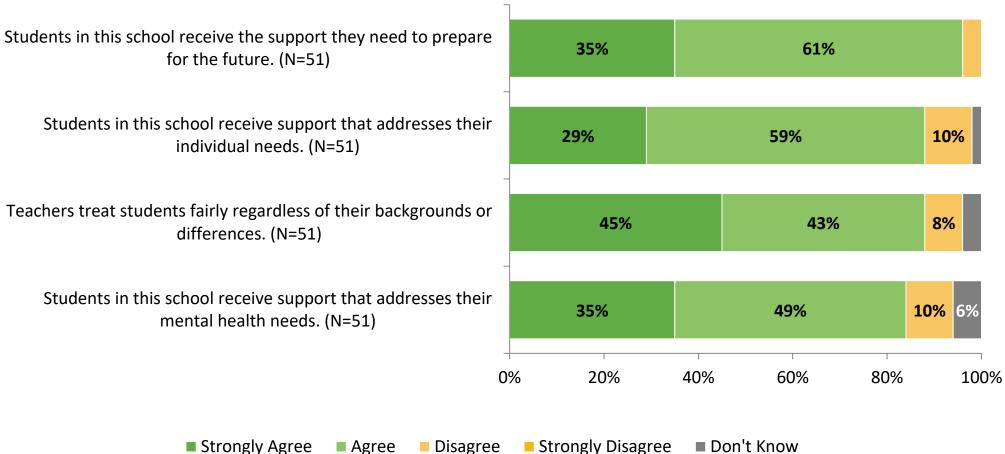
■ Don't Know

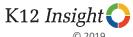
Student Support



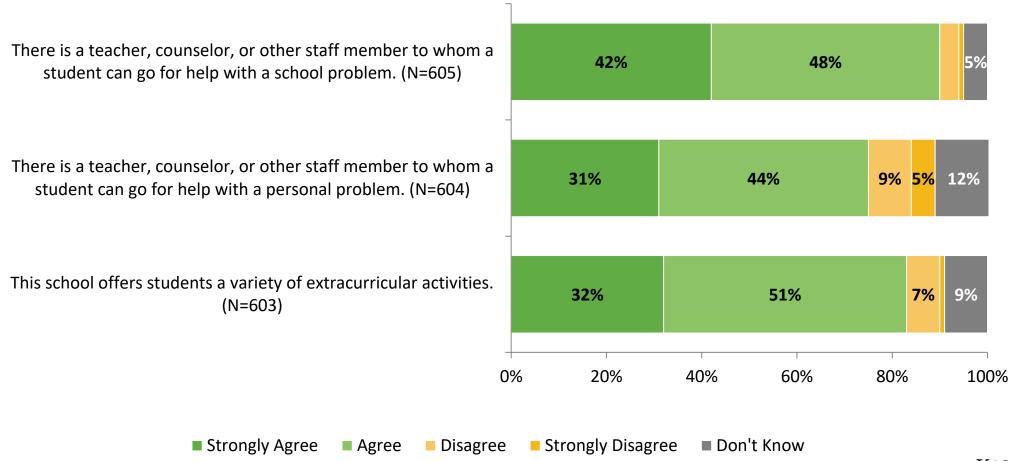


Student Support (Continued)

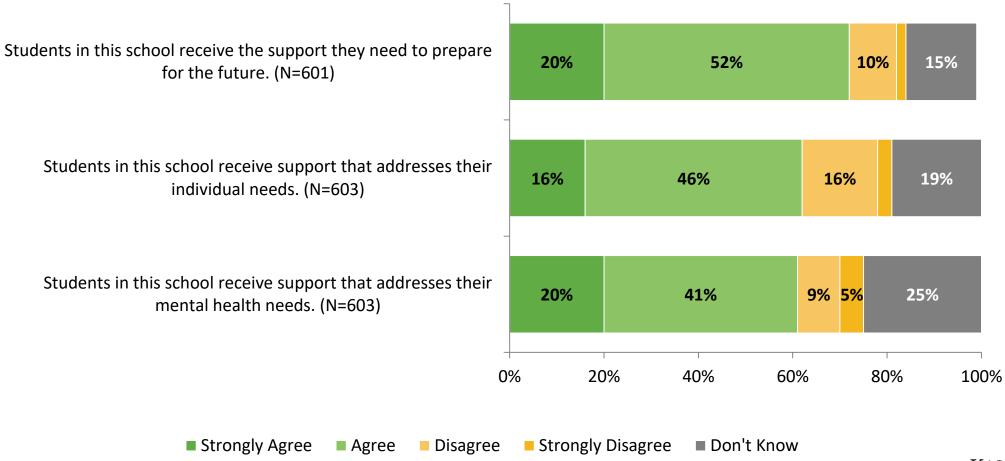


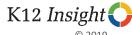


Student Support

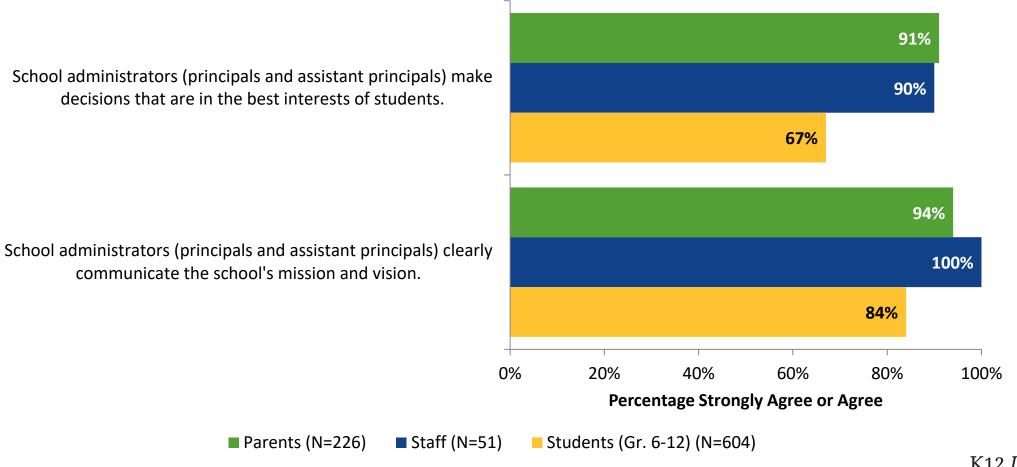


Student Support (Continued)

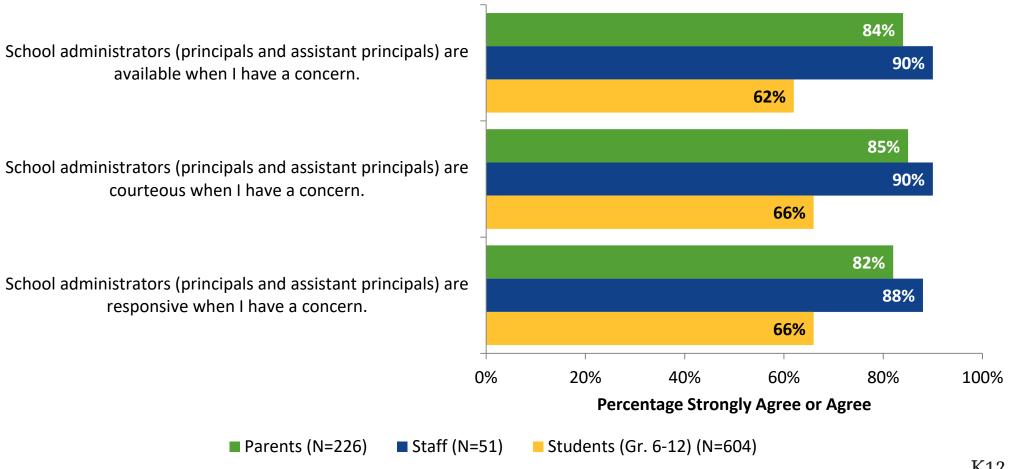


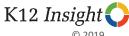


School Leadership: Comparison by Respondent Type

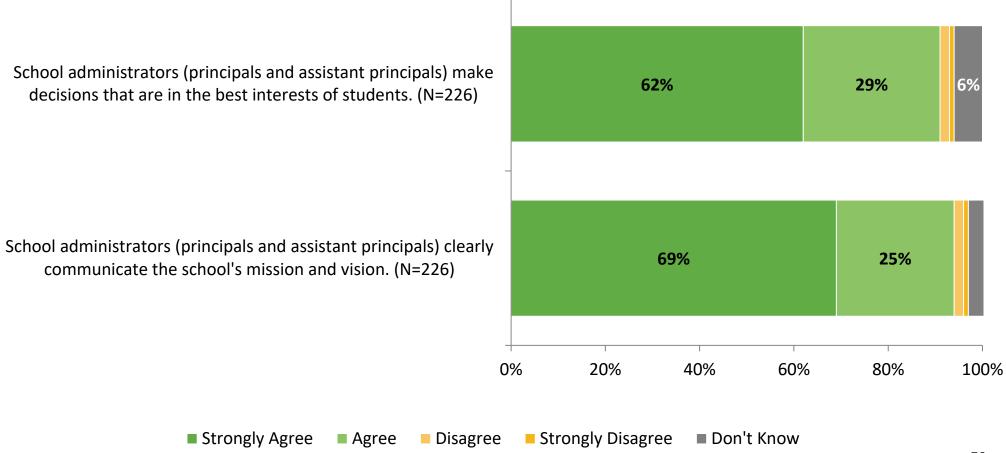


School Leadership: Comparison by Respondent Type (Continued)



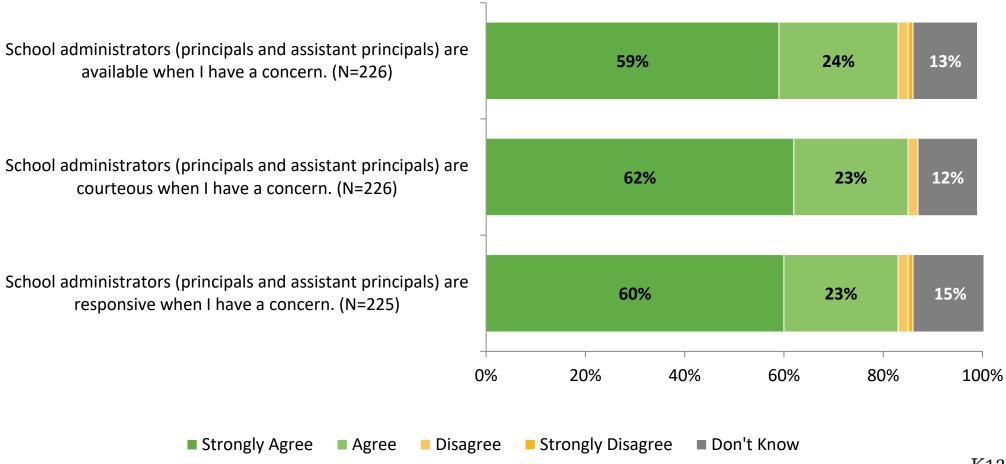


School Leadership



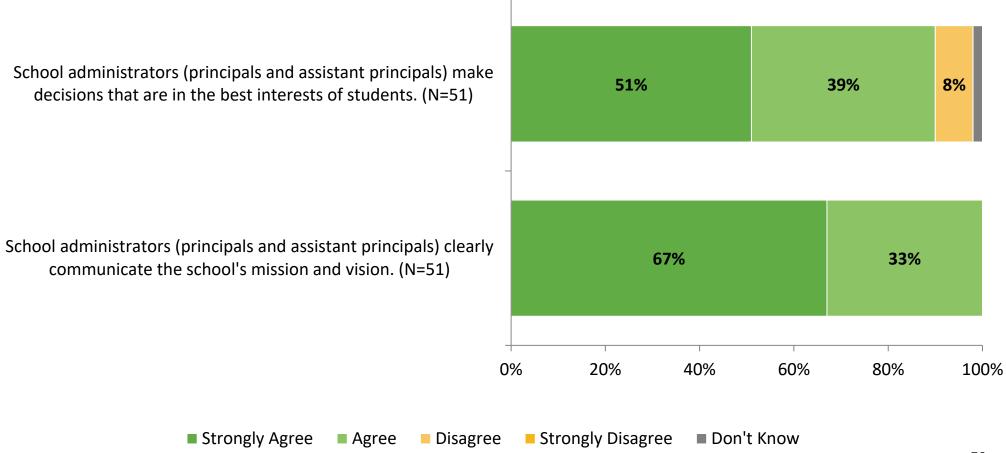


School Leadership (Continued)



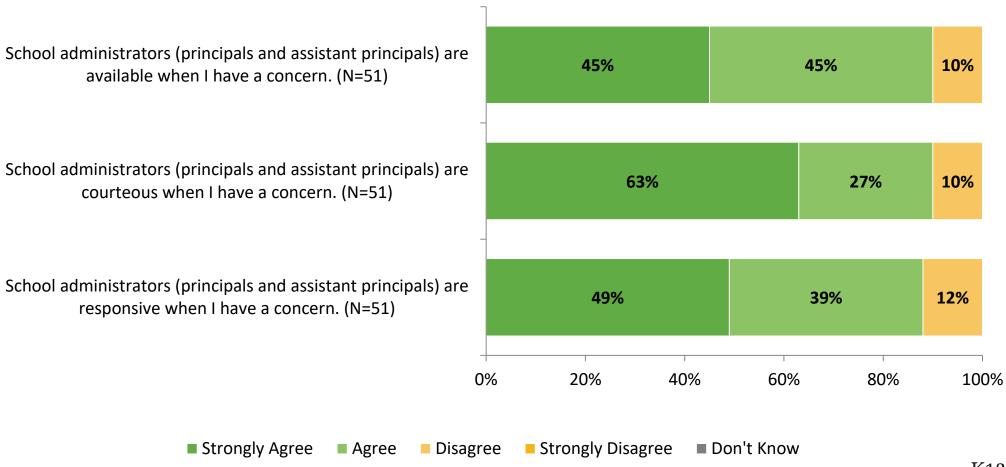


School Leadership



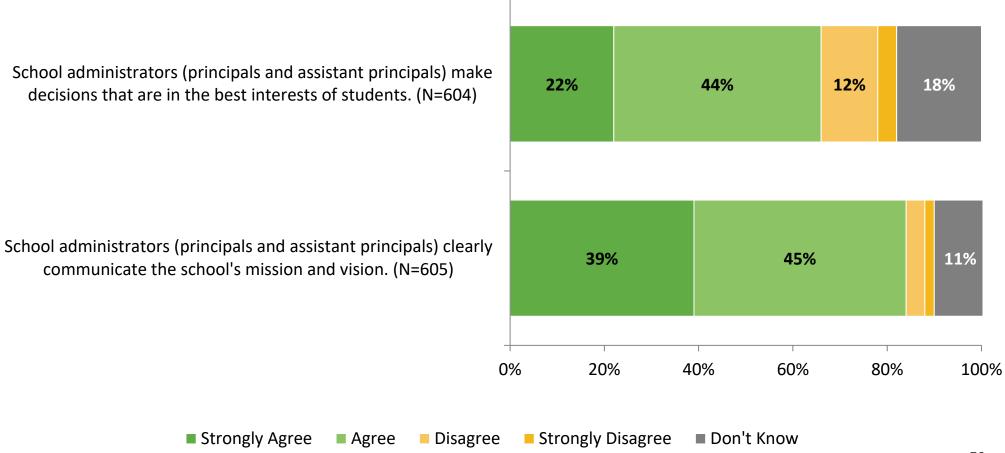


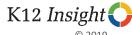
School Leadership (Continued)



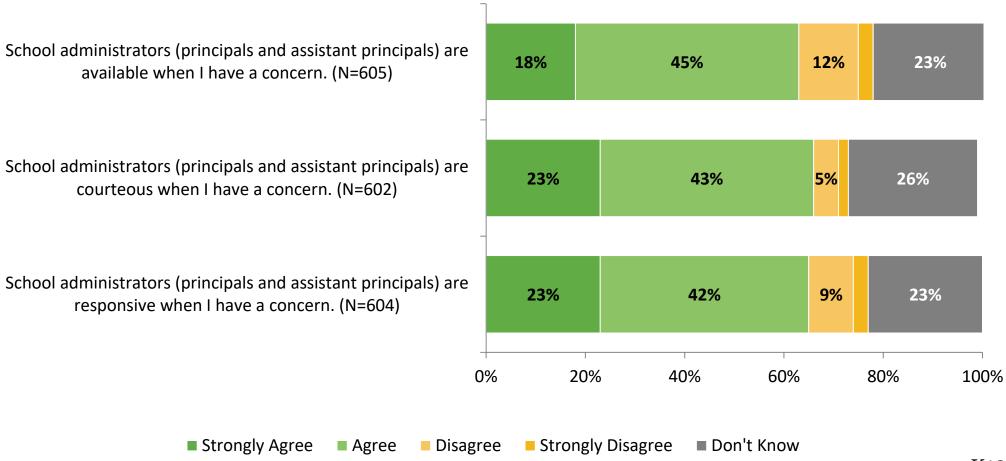


School Leadership



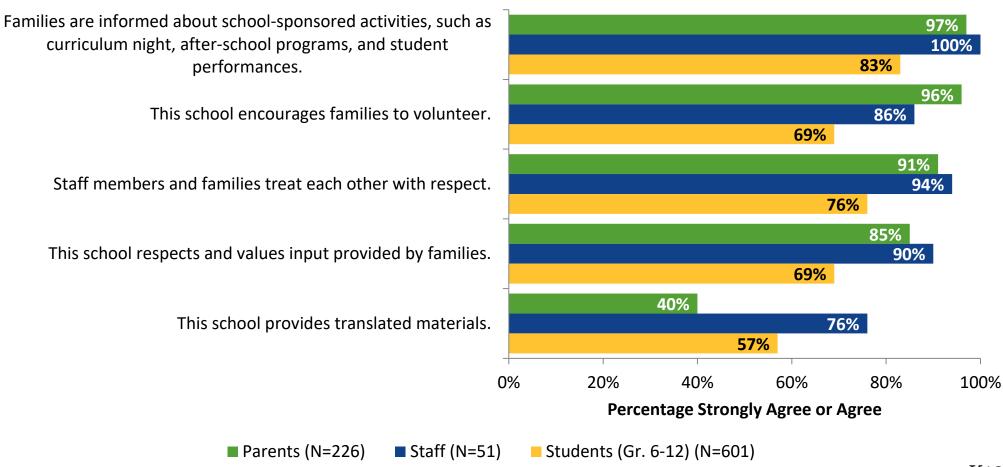


School Leadership (Continued)

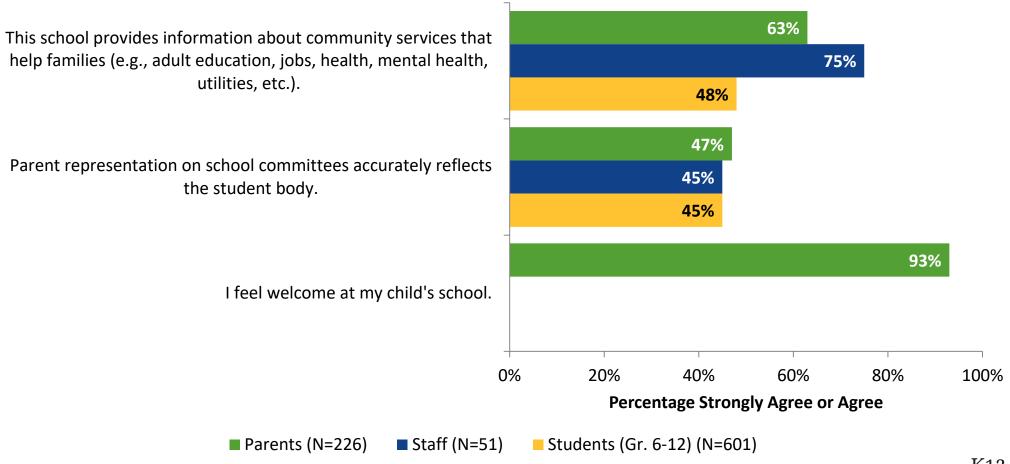




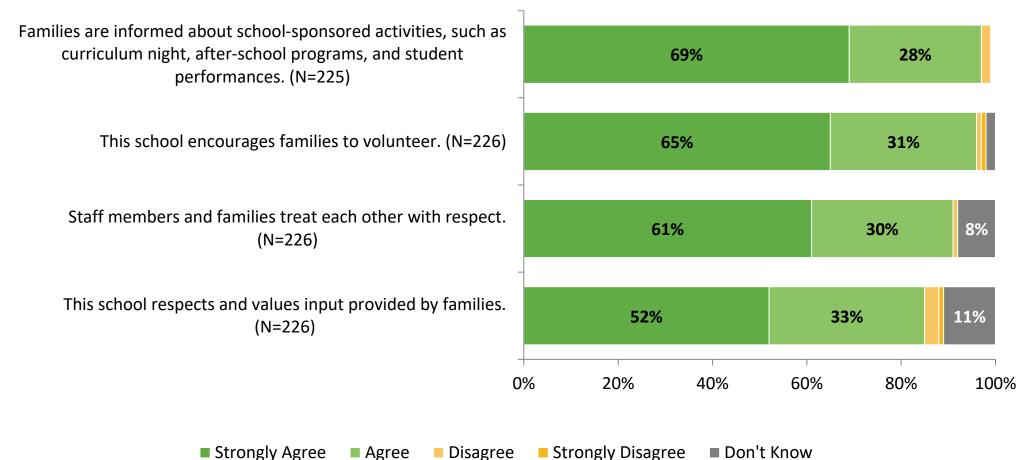
Family Involvement: Comparison by Respondent Type



Family Involvement: Comparison by Respondent Type (Continued)

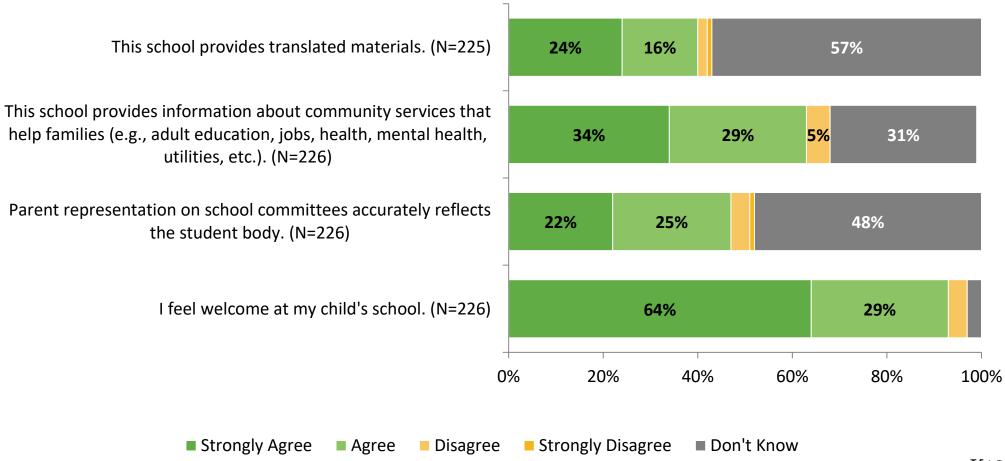


Family Involvement



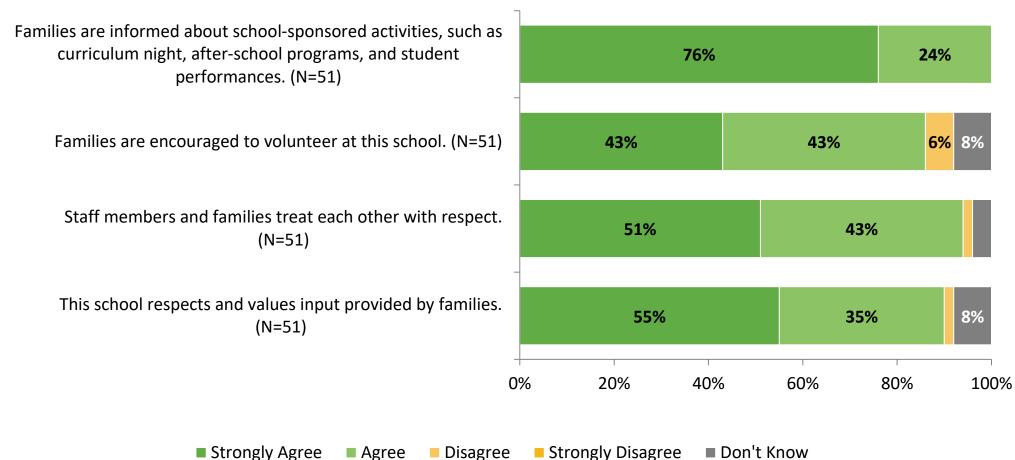


Family Involvement (Continued)



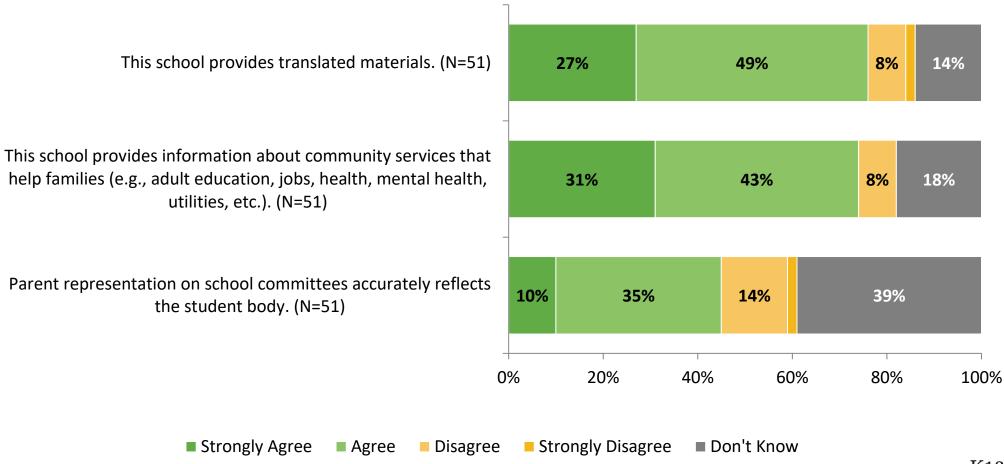


Family Involvement



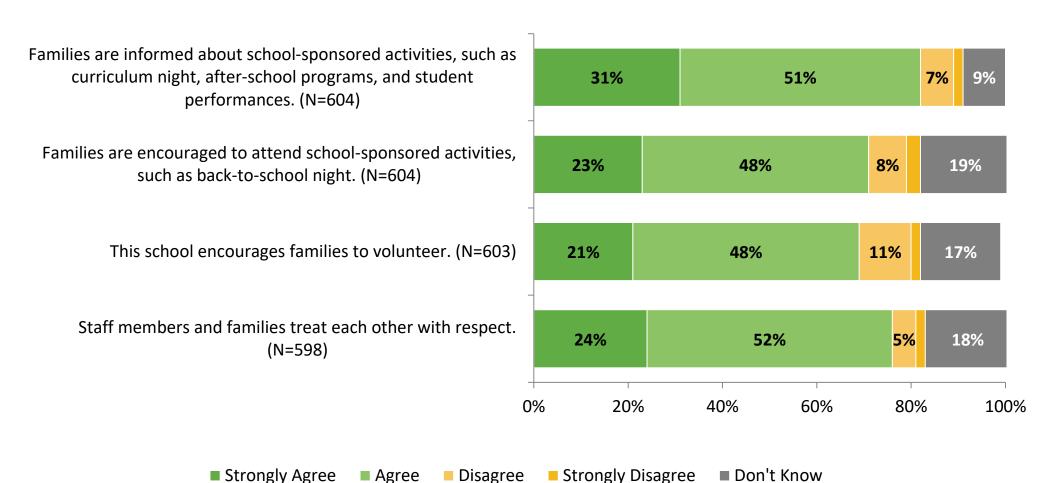


Family Involvement (Continued)



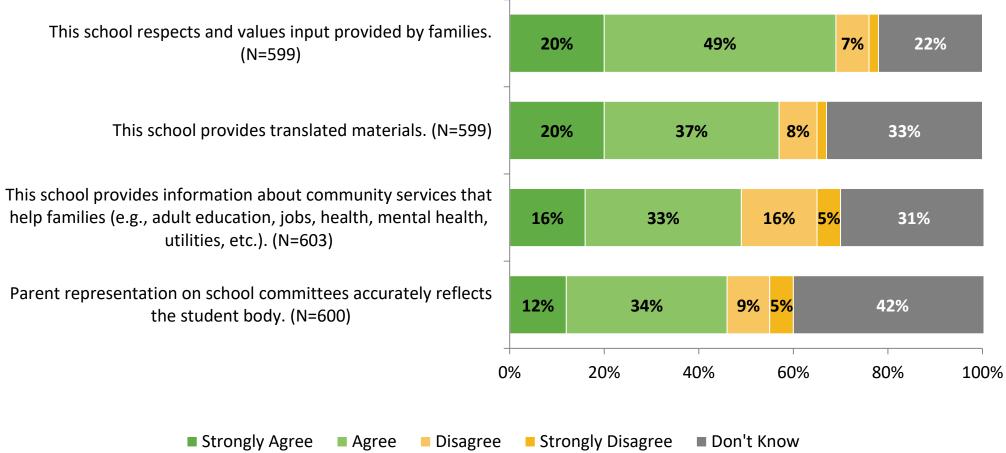


Family Involvement



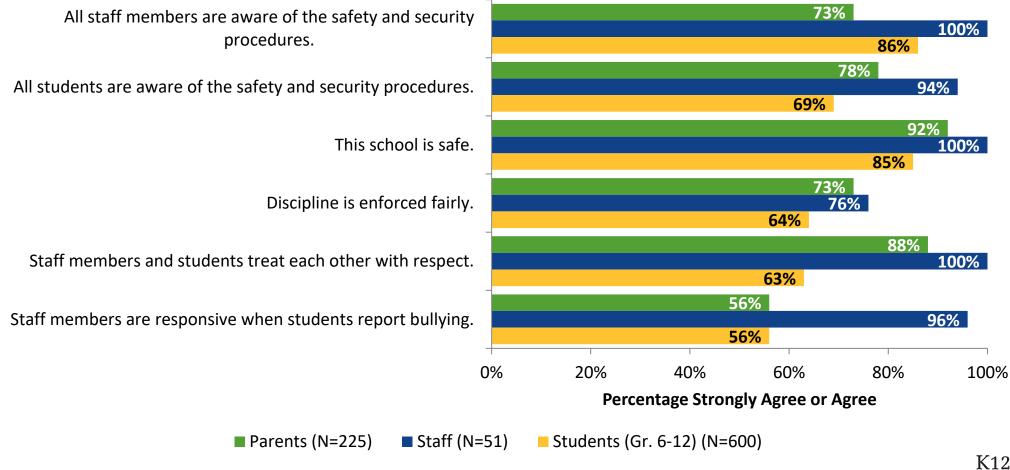


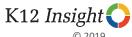
Family Involvement (Continued)



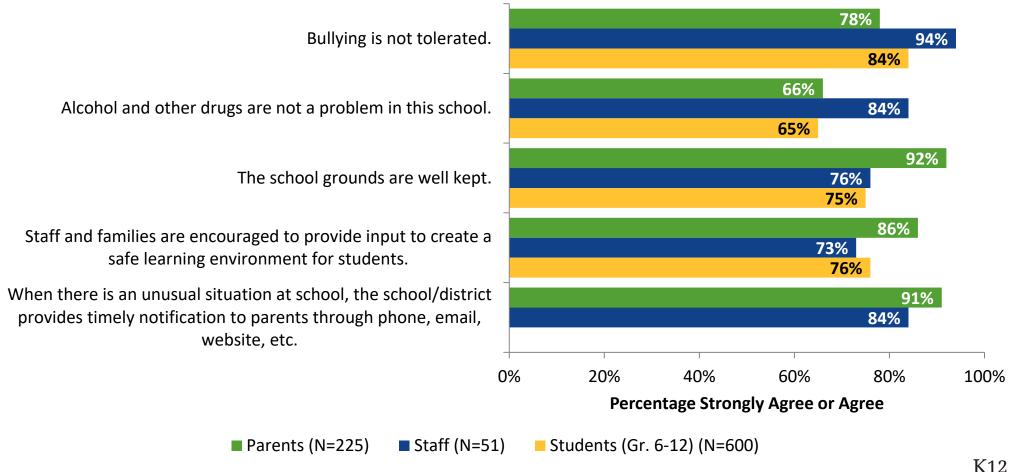


Safety and Behavior: Comparison by Respondent Type





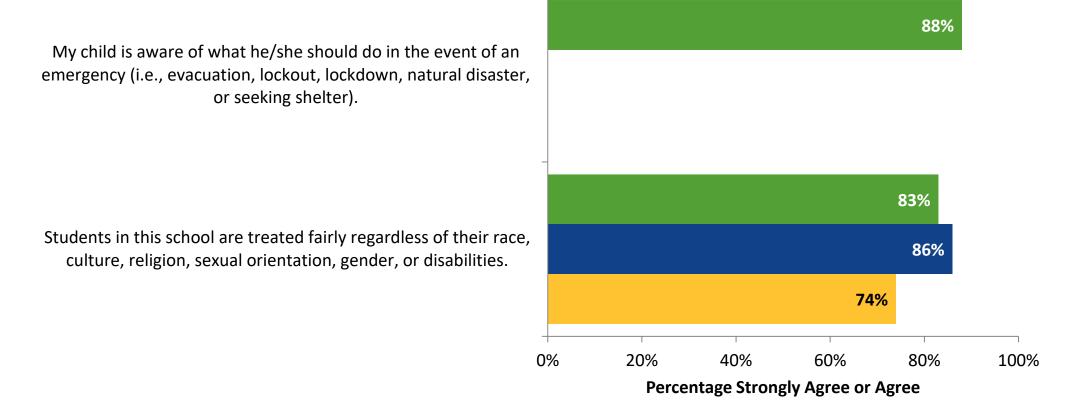
Safety and Behavior: Comparison by Respondent Type (Continued)



Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

■ Parents (N=225)

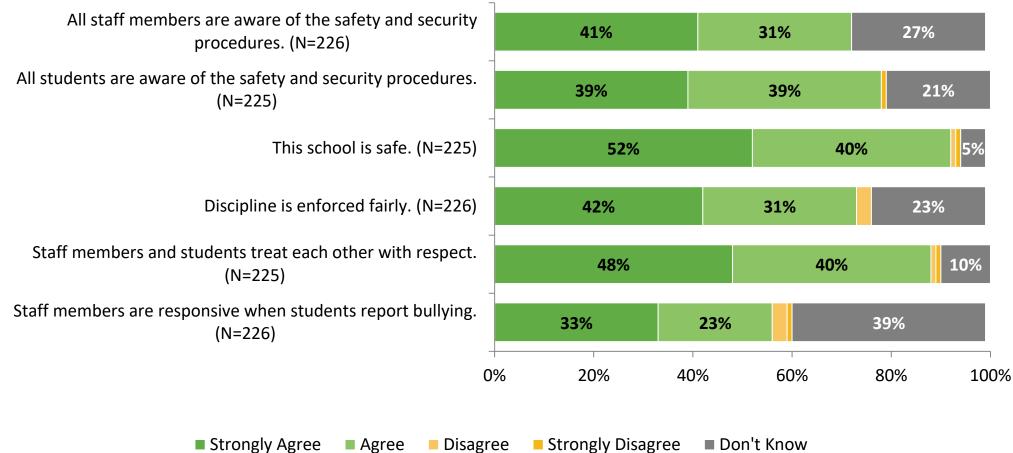


Students (Gr. 6-12) (N=600)

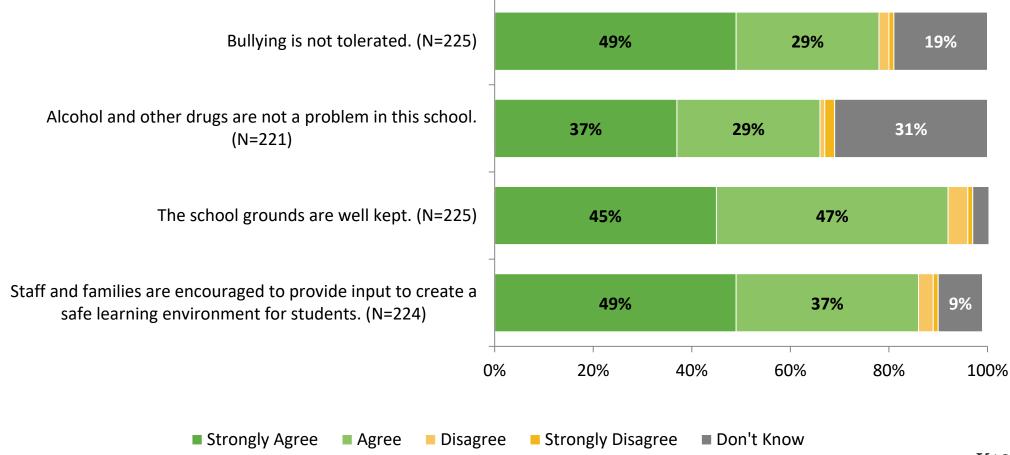
■ Staff (N=51)



Safety and Behavior





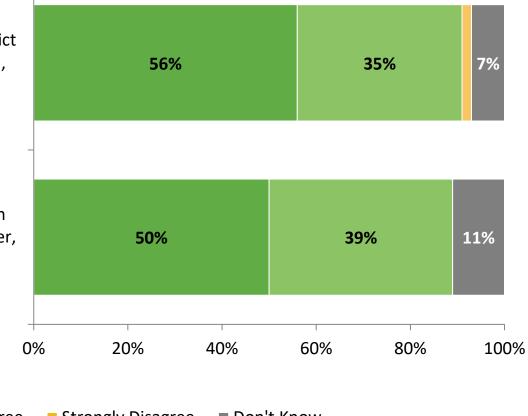




How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=226)

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=226)



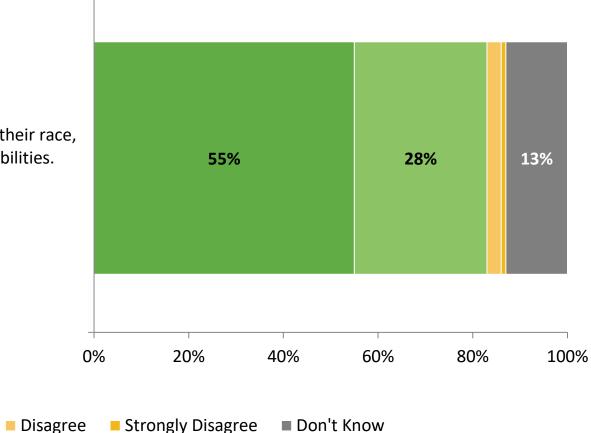


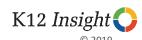
How strongly do you disagree or agree with the following statements?

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=225)

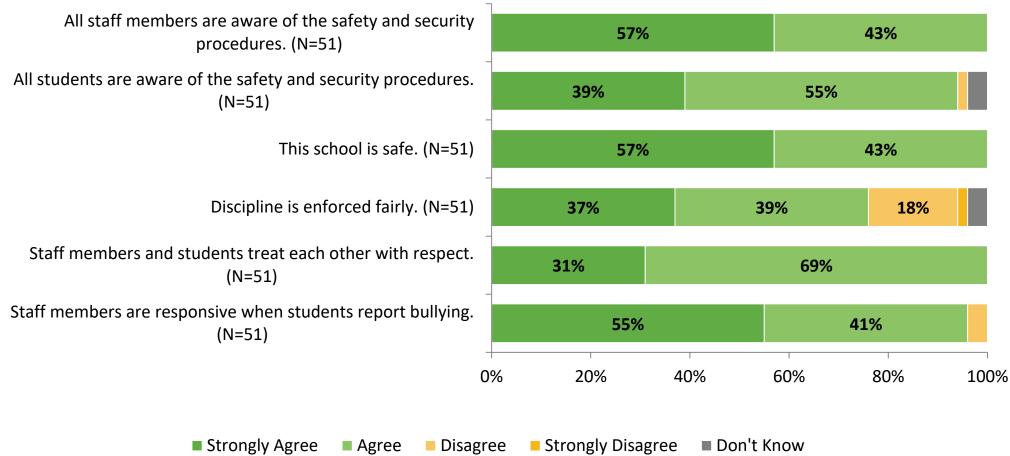
■ Strongly Agree

Agree

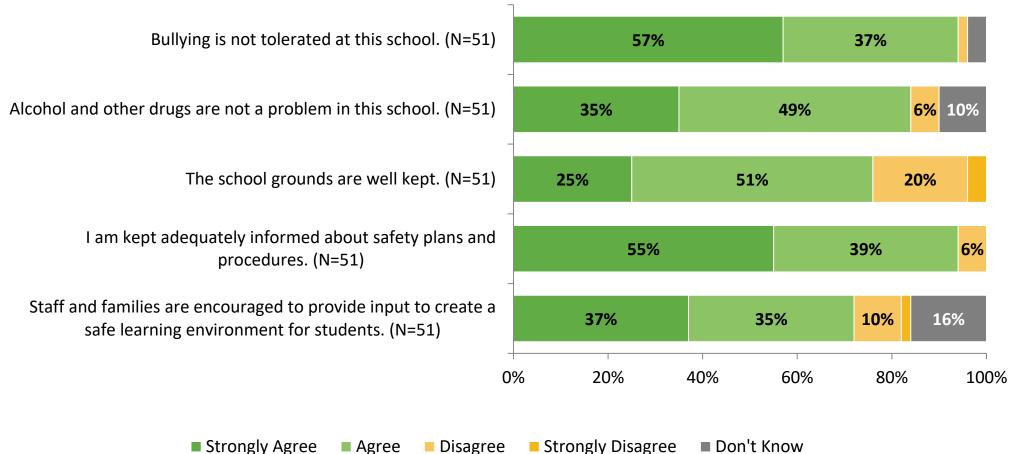


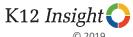


Safety and Behavior





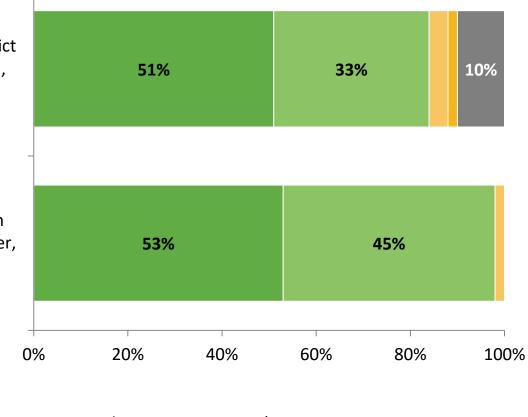




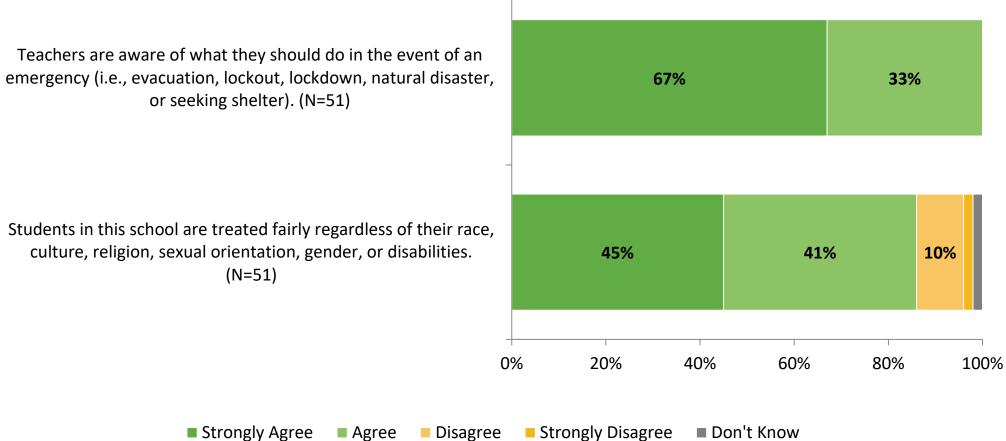
How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=51)

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=51)

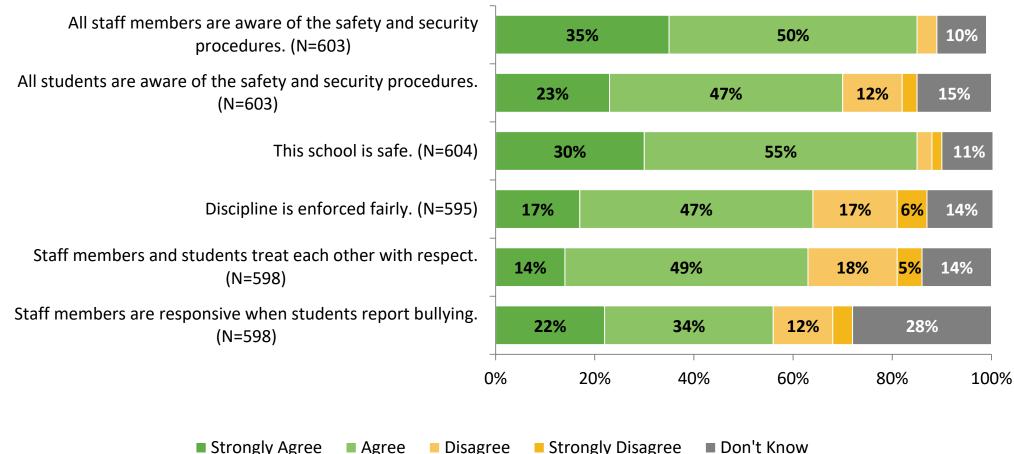




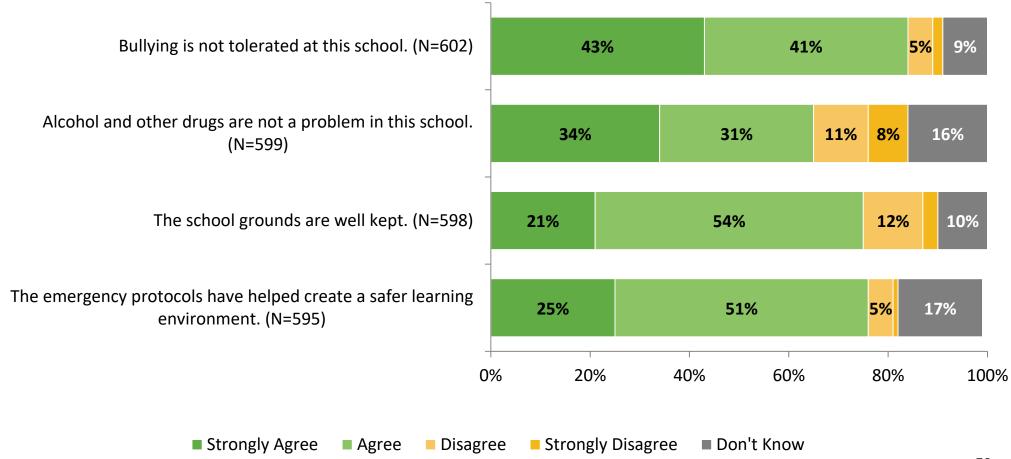




Safety and Behavior





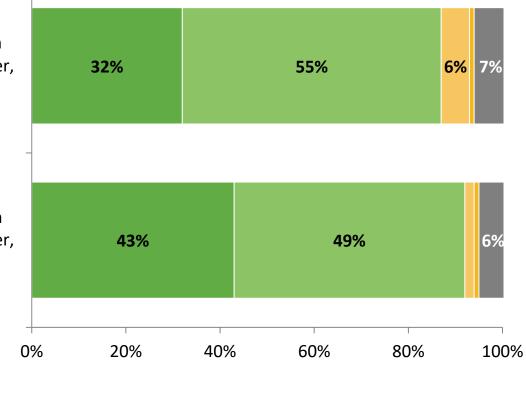




How strongly do you disagree or agree with the following statements?

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=603)

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=604)



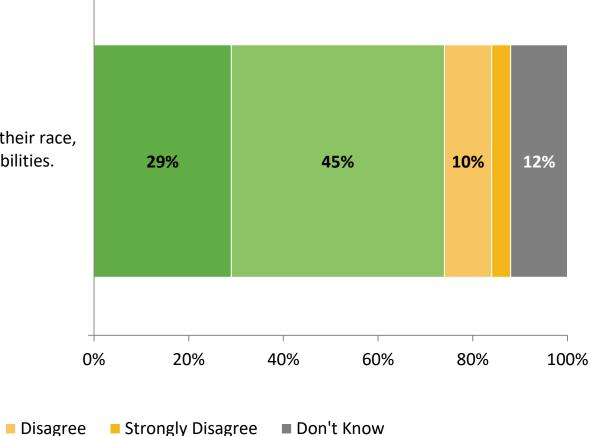


How strongly do you disagree or agree with the following statements?

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=601)

■ Strongly Agree

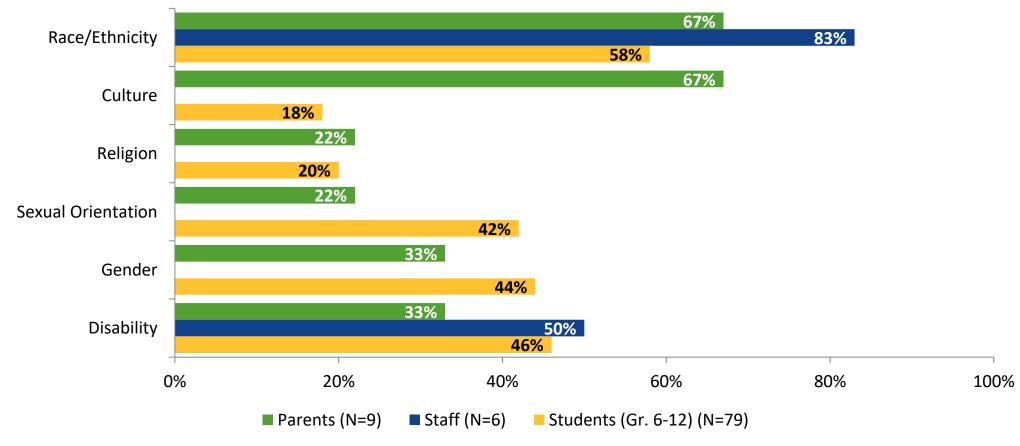
Agree





Unfair Treatment: Comparison by Respondent Type

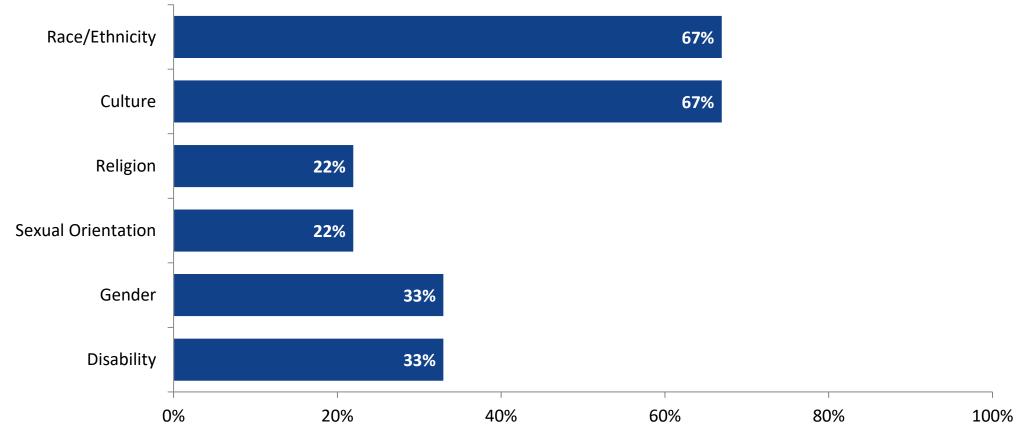
For which of the following are students treated unfairly?





Unfair Treatment

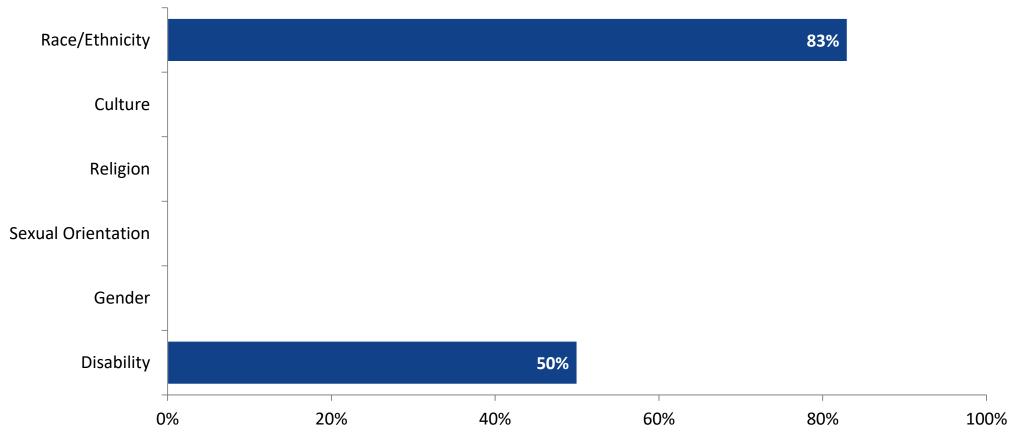
For which of the following are students treated unfairly? (N=9)





Unfair Treatment

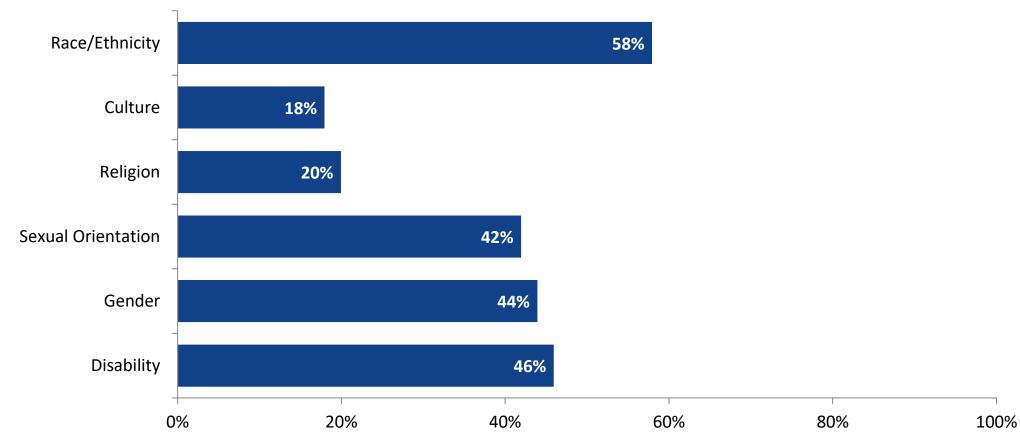
For which of the following are students treated unfairly? (N=6)





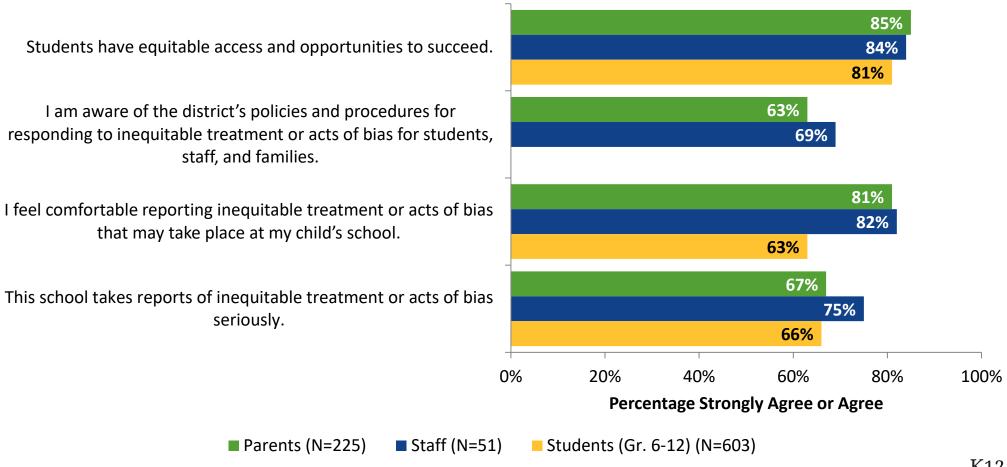
Unfair Treatment

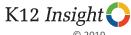
For which of the following are students treated unfairly? (N=79)



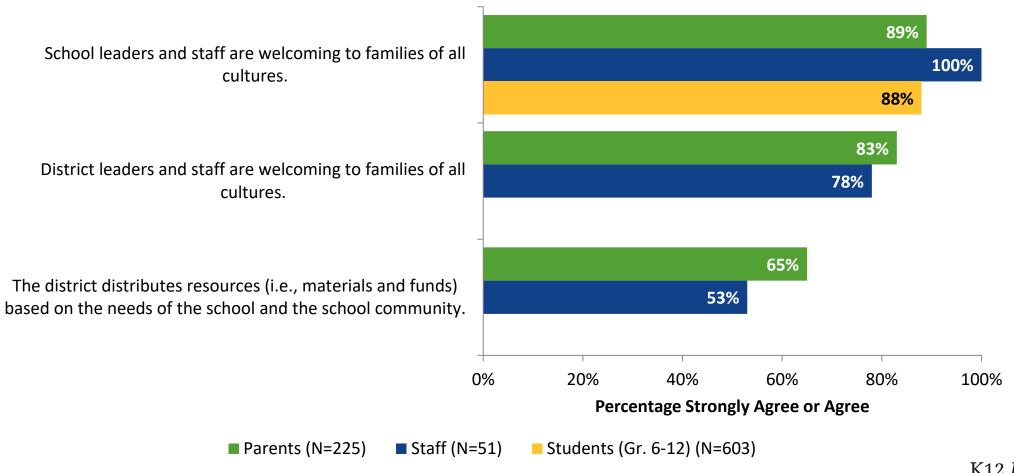


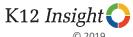
Equity: Comparison by Respondent Type



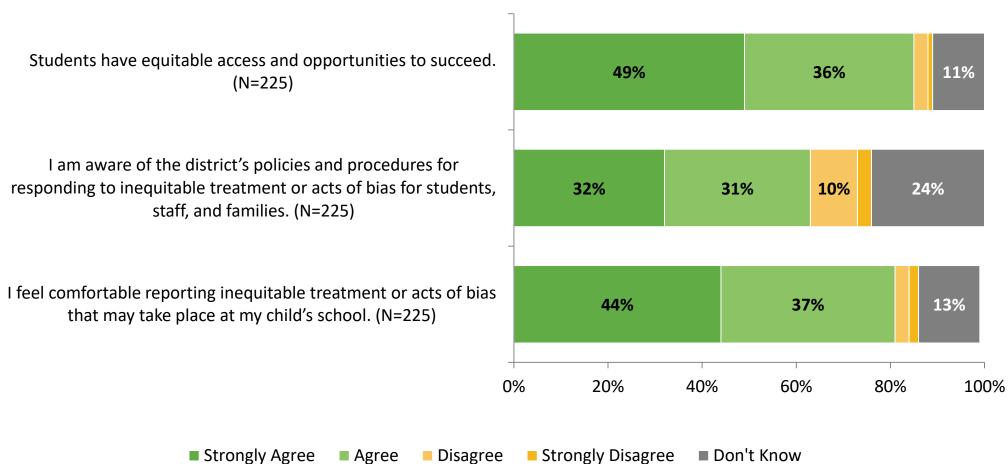


Equity: Comparison by Respondent Type (Continued)



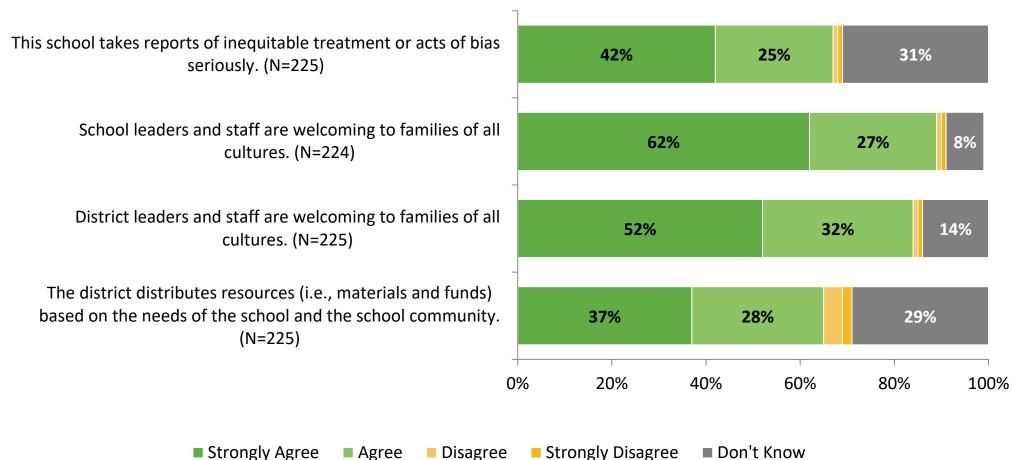


Equity



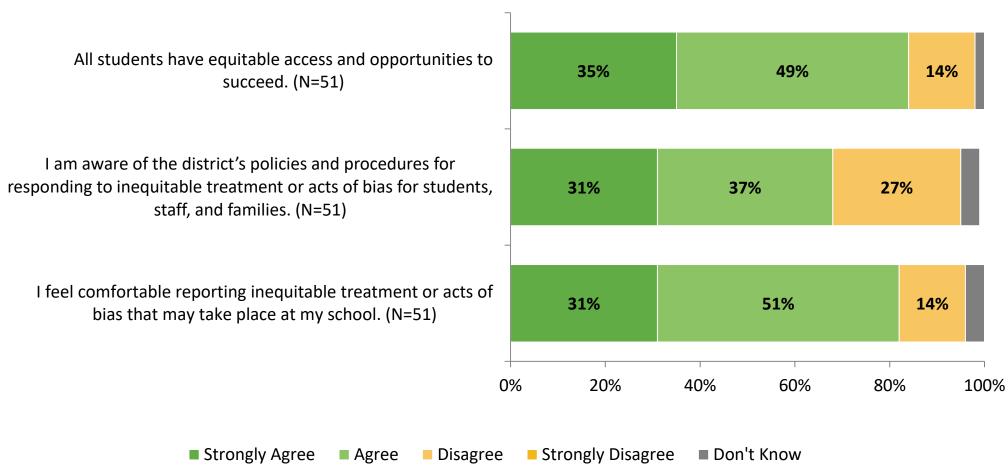


Equity (Continued)



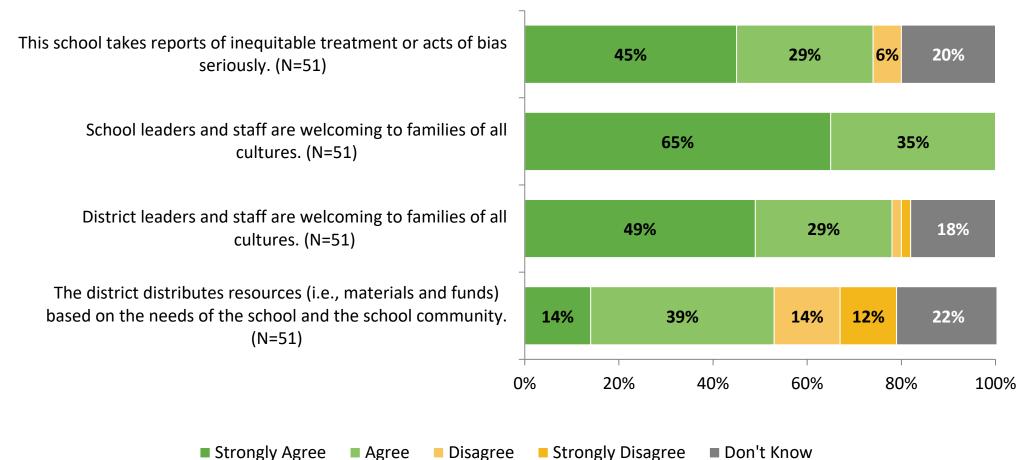


Equity



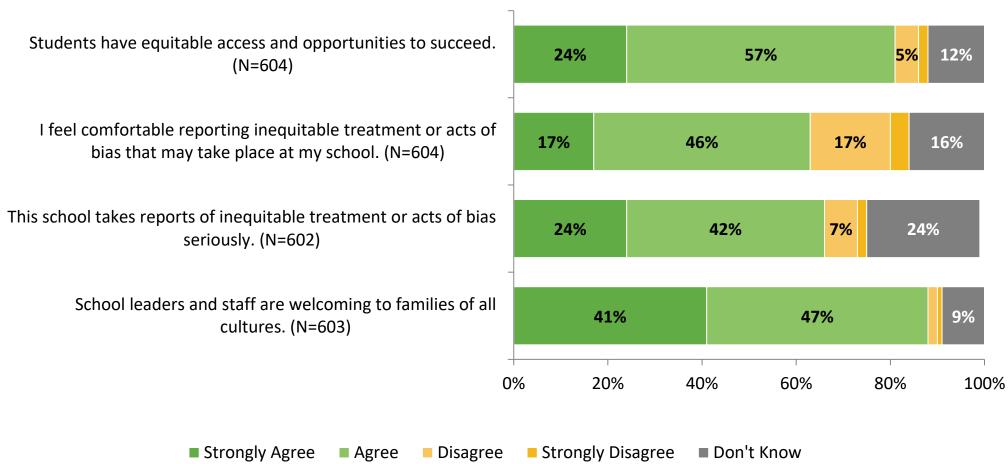


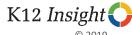
Equity (Continued)



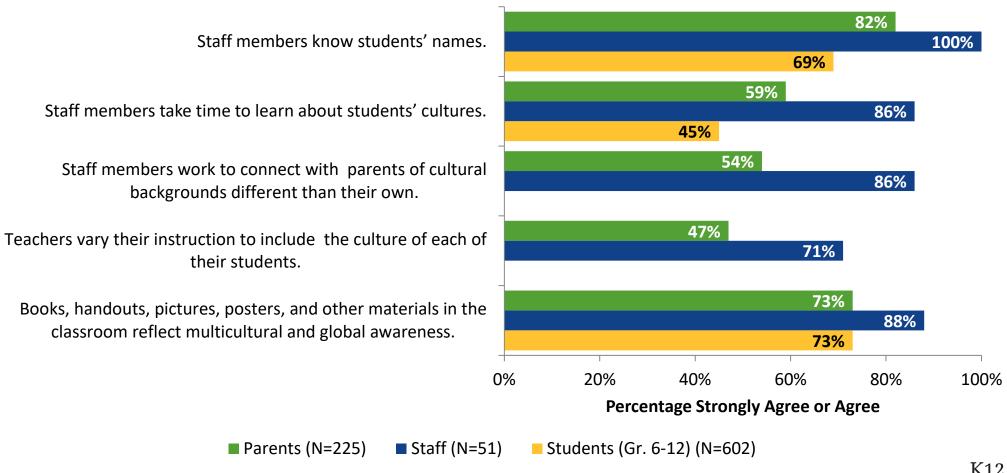


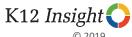
Equity



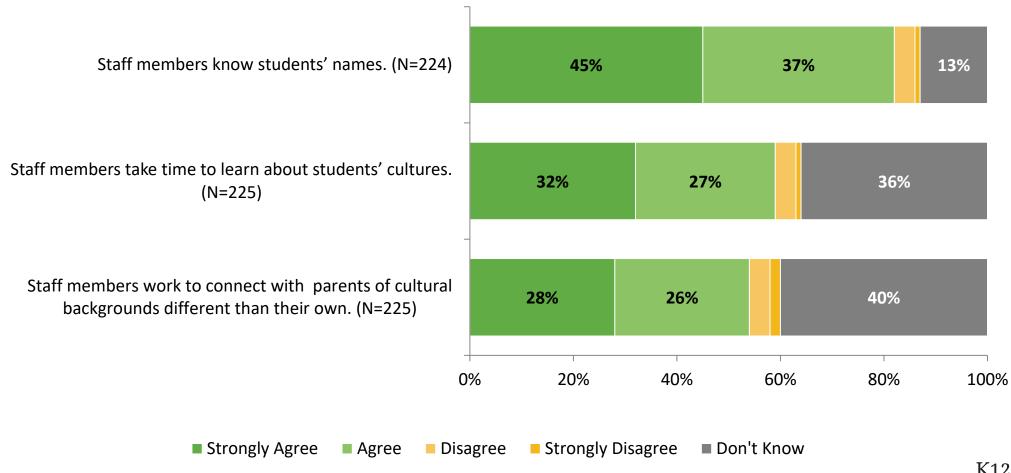


Cultural Relevancy: Comparison by Respondent Type





Cultural Relevancy





Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?

■ Strongly Agree

Agree

Teachers vary their instruction to include the culture of each of 24% 23% 50% their students. (N=225) Books, handouts, pictures, posters, and other materials in the 37% 36% 24% classroom reflect multicultural and global awareness. (N=225) 0% 20% 40% 60% 80% 100%

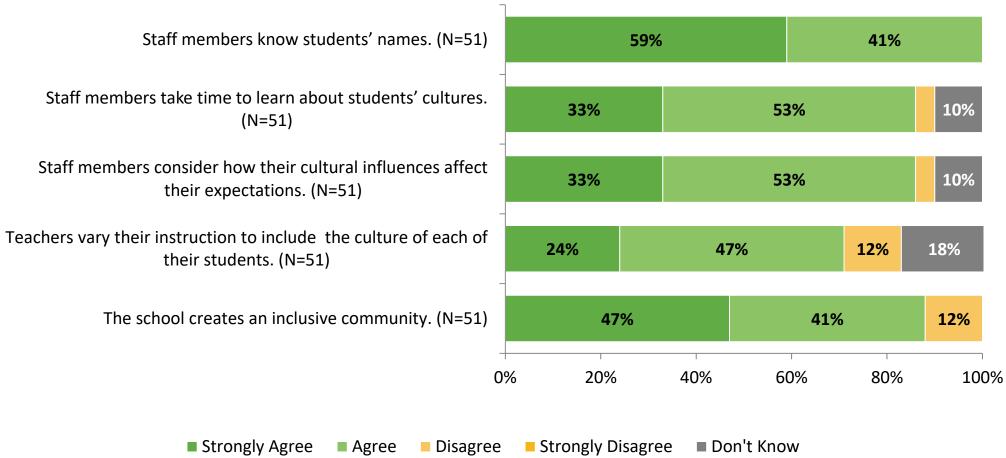
Disagree

Strongly Disagree

■ Don't Know

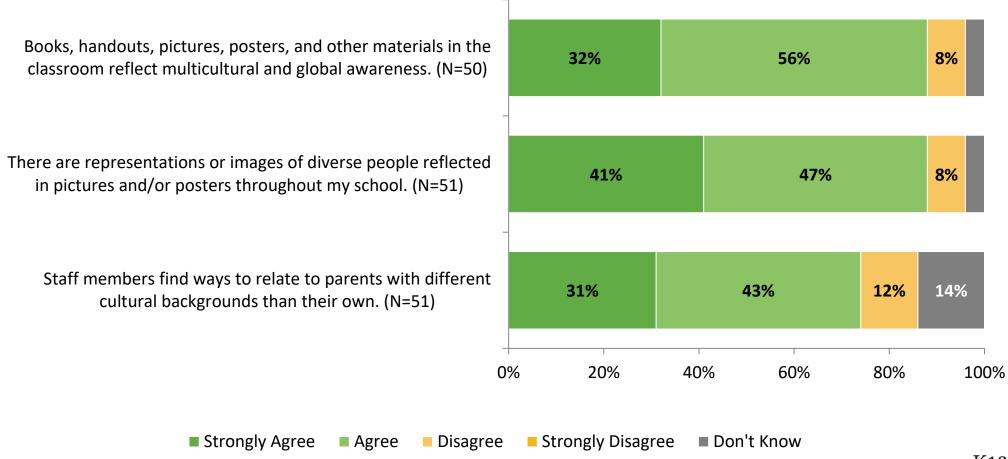


Cultural Relevancy



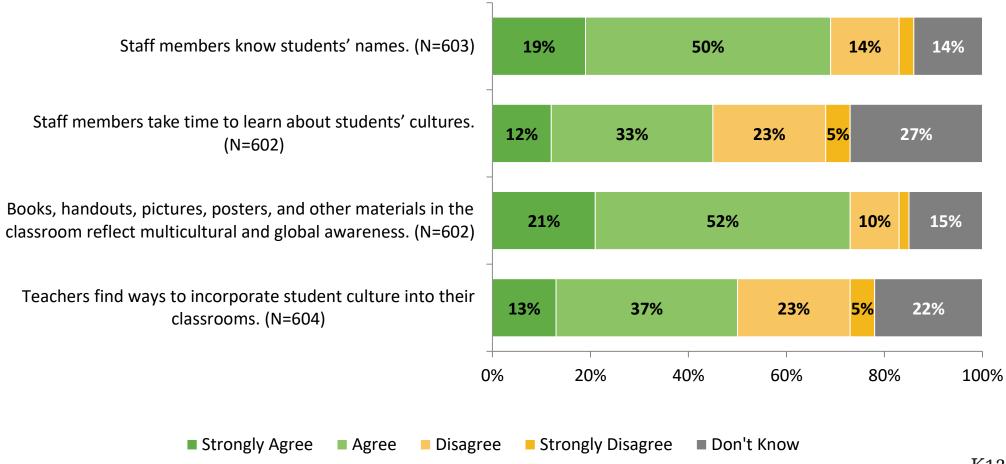


Cultural Relevancy (Continued)





Cultural Relevancy





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	97%	Family Involvement
This school encourages families to volunteer.	96%	Family Involvement
This school offers students a variety of extracurricular activities.	95%	Student Support
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	94%	School Leadership
I feel welcome at my child's school.	93%	Family Involvement



Parents

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Students are challenged by their schoolwork.	13%	Academic Support
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	13%	Equity
Teachers give helpful feedback about student work.	12%	Academic Support
Teachers give timely feedback about student work.	11%	Academic Support
Teachers understand how students learn best.	10%	Student Support



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	100%	Student Support
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	100%	School Leadership
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	100%	Family Involvement
All staff members are aware of the safety and security procedures.	100%	Safety and Behavior
This school is safe.	100%	Safety and Behavior



Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	27%	Equity
The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community.	25%	Equity
The school grounds are well kept.	24%	Safety and Behavior
This school meets the needs of all students.	24%	Academic Support
Discipline is enforced fairly.	20%	Safety and Behavior



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).	91%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	90%	Student Support
School leaders and staff are welcoming to families of all cultures.	88%	Equity
This school has high learning standards for all students.	87%	Academic Support
All staff members are aware of the safety and security procedures.	86%	Safety and Behavior



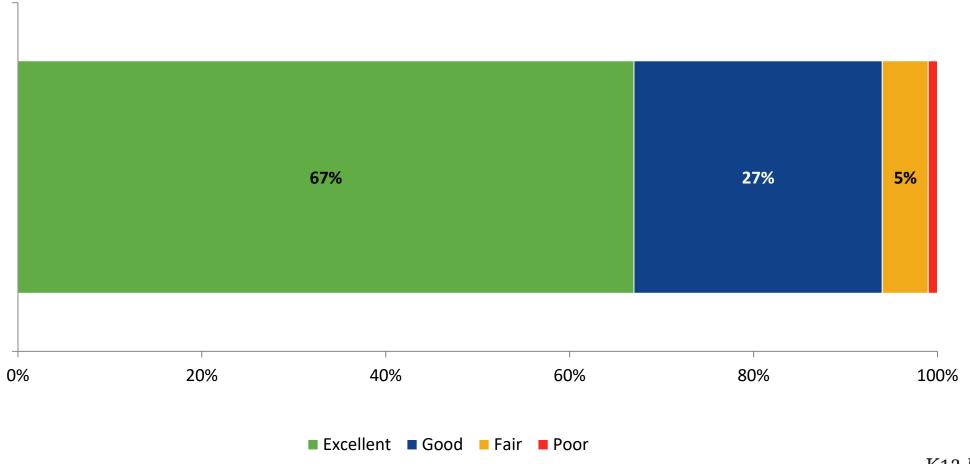
Lowest Ranking Indicators

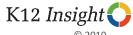
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Classroom activities are related to my personal interests.	47%	Academic Support
Teachers successfully show students how lessons relate to life outside of school.	43%	Academic Support
My courses are rigorous.	32%	Academic Support
Teachers find ways to incorporate student culture into their classrooms.	28%	Cultural Relevancy
Staff members take time to learn about students' cultures.	28%	Cultural Relevancy



Overall School Quality

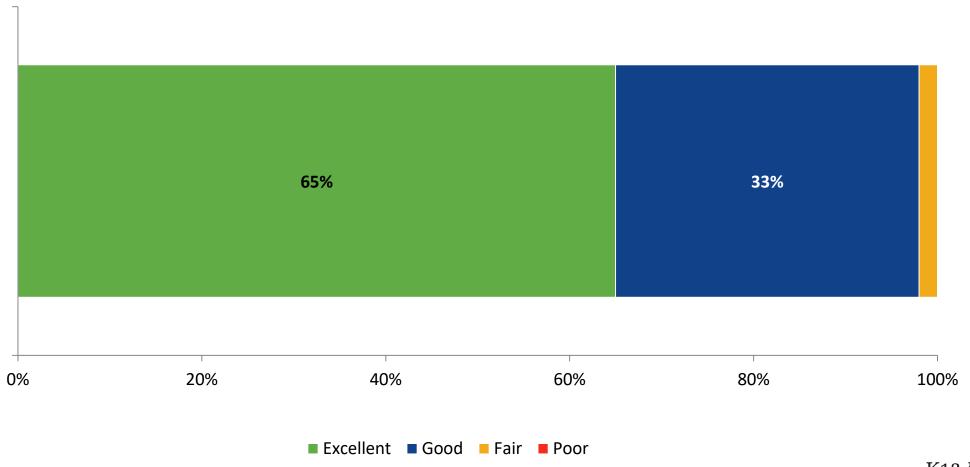
How would you rate the overall quality of this school? (N=226)





Overall School Quality

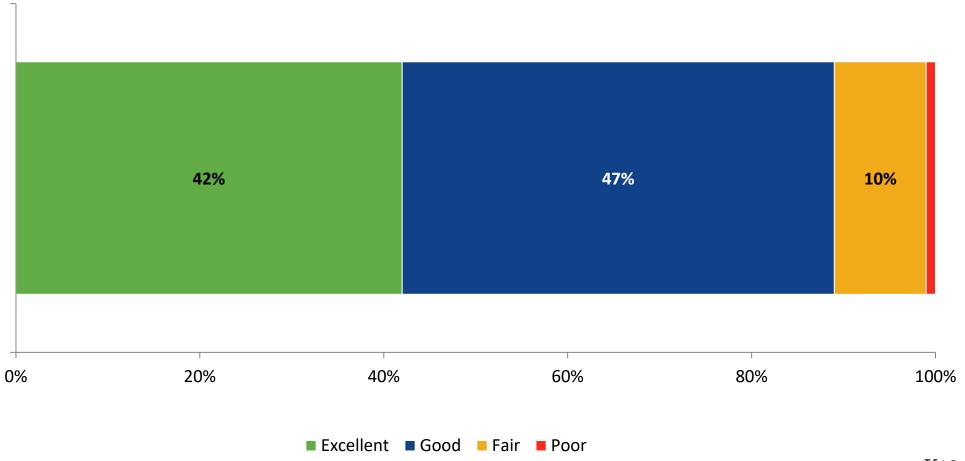
How would you rate the overall quality of this school? (N=51)





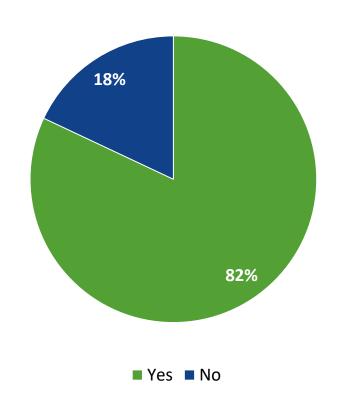
Overall School Quality

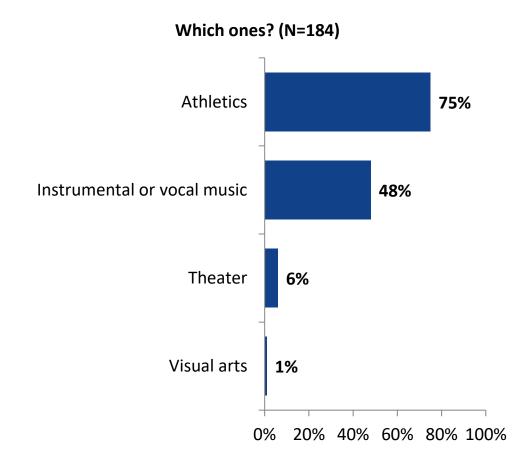
How would you rate the overall quality of this school? (N=604)



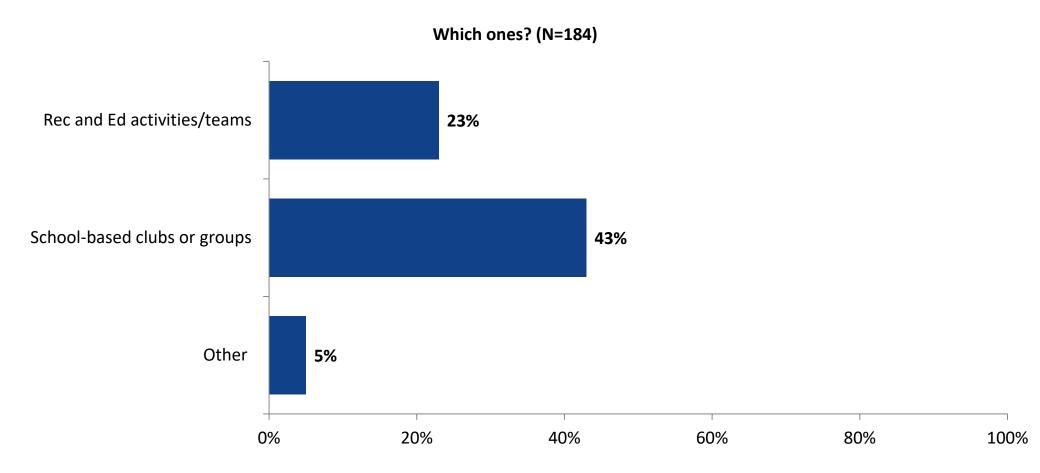
Participation in Afterschool Activities

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=225)



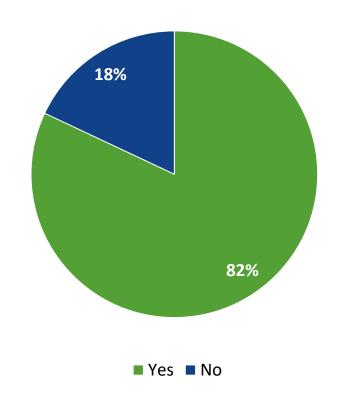




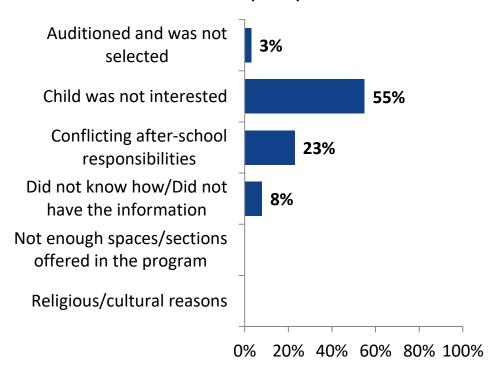




Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=225)

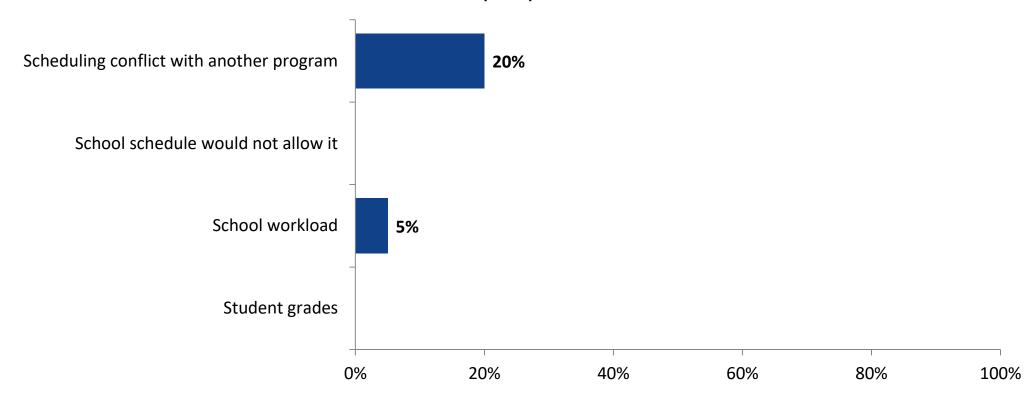


Which of the following best describes your child's reasons for not participating in after school activities? (N=40)



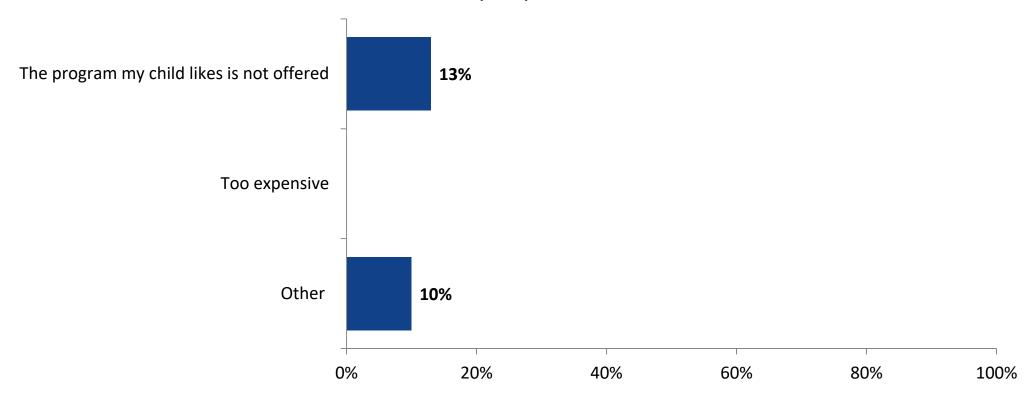


Which of the following best describes your child's reasons for not participating in after school activities? (N=40)





Which of the following best describes your child's reasons for not participating in after school activities? (N=40)

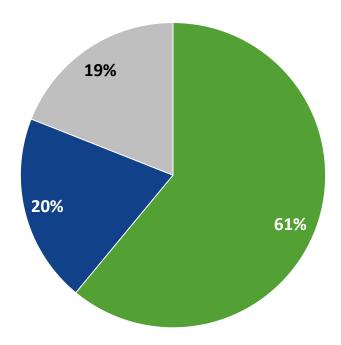




Parents

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=225)

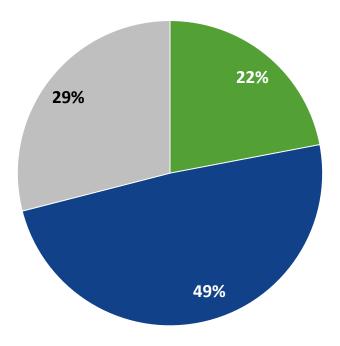


- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=51)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Parents

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=226)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	122	54%
9	43	19%
8	25	11%
7	16	7%
6	7	3%
5	4	2%
4	3	1%
3	2	1%
2	1	0%
1	2	1%
0 - Not at All Likely	1	0%



Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=51)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	30	59%
9	5	10%
8	12	24%
7	3	6%
6	1	2%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Net Promoter Score (School)

How likely are you to recommend this school to a friend? (N=601)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	117	19%
9	117	19%
8	138	23%
7	89	15%
6	45	7%
5	44	7%
4	20	3%
3	7	1%
2	8	1%
1	5	1%
0 - Not at All Likely	11	2%



Parents

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=225)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	126	56%
9	38	17%
8	30	13%
7	16	7%
6	4	2%
5	4	2%
4	3	1%
3	0	0%
2	1	0%
1	1	0%
0 - Not at All Likely	2	1%



Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=51)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	21	41%
9	7	14%
8	13	25%
7	4	8%
6	3	6%
5	0	0%
4	2	4%
3	1	2%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend? (N=600)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	164	27%
9	116	19%
8	122	20%
7	69	12%
6	33	6%
5	44	7%
4	20	3%
3	6	1%
2	9	2%
1	5	1%
0 - Not at All Likely	12	2%





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